

PRIME AREAS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Keeping safe – Rules and boundaries in the classroom.

Keeping safe on walks outside the classroom. – discuss boundaries, using the crocodile etc.

What makes me happy? Sad? Scared? Relating back to the Gruffalo story.

What does my mummy help me with? What can I try to do myself? – getting dressed

Talking about myself – what do I like and what do I not like? Who do I like and why?

Selecting and using activities and resources with help if needed that helps the children achieve a goal they have chosen or is suggested to them.

COMMUNICATION AND LANGUAGE

Listening to stories and small group conversations.

Story telling the Gruffalo and other stories familiar to the children using a variety of props.

Speaking and listening games about positional language. (Put the owl in the.. on the..... Etc.)

Introduce the words fact and information. Explore a range of non fiction books about woodland animals and seasons.

Teach the vocabulary - Nocturnal, burrow, den, cub

PHYSICAL DEVELOPMENT

Fine motor control activities, opportunities to use scissors and a range of mark-making resources.

Activities to develop pincer grip, e.g. playdough and tweezers. Focus upon correct pencil hold.

Gross motor movements and body awareness.

Health and self care, washing hands, toileting, getting dressed,

HOW CAN YOU HELP AT HOME?

- 1) Encourage your child to be as independent as possible, e.g. dressing, tidying up, toileting and washing hands.
- 2) In the mornings settle your child, then briefly say goodbye and leave the playground.
- 3) Encourage your child to listen carefully to instructions and respond quickly.
- 4) Sing songs, encourage your child to listen to environmental sounds, and talk about their day.
- 5) Share books together; discuss the plot, characters and feelings. Encourage your child to talk in sentences about what they can see in the pictures.
- 6) Help your child recognise their name and label all their school resources, bag water bottle etc.

Autumn 1



Into The Woods

Autumn 1
2021

SPECIFIC AREAS

LITERACY

Name recognition .

Hearing the initial sound of their names and other words.

Phonics phase 1 – listening, rhyming, singing,

Becoming familiar with books and being exposed to a wide range of fiction and non fiction books.

Beginning to understand story structure and retelling known stories.

Listening to and joining in with repeated phases and rhymes in stories and songs.

MATHEMATICS

Exploring the mathematical equipment and resources in the classroom and playing number games.

Becoming aware of the key times the day, class routines and understanding positional language.

Comparing amounts and comparing size , big, large, small, little.

Number songs.

Understanding rote counting and 1-1 correspondence when counting.

Ordering numbers.

EXPRESSIVE ARTS AND DESIGN

Music- loud and soft. Big and little sounds, heavy and light footsteps.

Potato printing footprints aka Gruffalo, owl, fox etc. talking about colours and shapes

Making and eating Gruffalo crumble.

Incy wincy spider activities.

Story puppets, singing, sequencing

Singing nursery rhymes and other familiar songs.

UNDERSTANDING THE WORLD

Learning about themselves and their families.

My family – who what, where, when?

I am good at, I would like to learn how to...

Favourite things ,Special places

Make a map for the Gruffalo walk – compare this with what we see in our village.

Nature walk. What can we see? Hear? Smell? Touch?

Child-initiated activities will play a big part in your child's school day, but this will not be indicated in the topic web.

This is often spontaneous learning and will be planned for in accordance to your child's ideas and interests.