

TUDOR TIMES



Message From The Class Teachers...

Miss Harris - 'Seedlings Class' - Nursery



Seedlings Class have been busy learning about looking after their planet, looking after themselves and looking at other planets in the solar system. Through this topic, we have talked about patterns, shapes and the wider world looking at oceans and land.

We have really enjoyed learning about materials particularly using magnets to find things that are metal and sorting our recycling. We regularly look forward to seeing the bin lorry come and collect our rubbish on a Wednesday but have found this extra exciting this term.

We have practiced our counting, writing and building skills making rockets, lunch boxes, astronauts and having fun mark making.



We have been mark making outside in the garden with chalks, water and mud in the mud kitchen.



We have welcomed eight new children to our class this term and they have settled beautifully.

Nursery places for September 2023 have been allocated. We have a very limited number of places left. If you have a child who turns three before August 31st 2023 and you are requiring a Nursery place, please contact the school office.

Dates For Your Diary

Spring Term 2

Half Term: Monday 20th February 2023 to Friday 24th February 2023

School returns on Monday 27th February 2023

Term Ends: Friday 31st March 2023

Spring (Easter) holiday: Monday 3rd April 2023 to Friday 14th April 2023

Summer Term 1 and 2

Term Starts: Monday 17th April 2023

Parental Consultation Meetings: 25th (3:00pm—6:00pm) and 27th April (5:00pm—7:30pm)

Bank Holiday: Monday 1st May 2023

Bank Holiday: Monday 8th May 2023

Half Term: Monday 29th May 2023 to Friday 2nd June 2023 (includes bank holiday)

INSET (Teacher Training Day): Friday 30th June 2023

Term Ends: Tuesday 25th July 2023

Warwickshire County Council
2022/2023 Term Dates are available
here: www.warwickshire.gov.uk/education-learning/school-term-dates-induction-days-training-days-



Miss Wood and Mr Crockett - 'Hazel Class' - Reception

It has been a very busy half term in Hazel Class and such a wonder to see the children so excited and engaged in their learning. The beginning of the half term took us on a Bear Hunt and the children enjoyed exploring different types of bears and where they lived. We asked questions and learned lots of fascinating facts like panda bears eat for around 14 hours a day! The children further explored the polar bear and other arctic animals by painting and making air dough polar bears. The children loved acting out the story with lots of props and going on their own bear hunts.

We have rounded off the term with the Gingerbread Man who mischievously ran away from our class and kept leaving us clues to find him. We created missing posters to help bring him back safely! They worked a treat as we found him on the CCTV camera in our classroom and then hiding in the cupboard in the office with Miss Halford. Such brilliant detective skills from Hazel Class. We designed, built and tested boats and bridges to help the Gingerbread Man travel safely over the river.

The next few weeks brought Chinese New Year into our class and Hazel loved the 'Cleversticks' and 'The Magic Paintbrush' stories. We created lanterns and learnt Chinese symbols to decorate our classroom and we learned about how Chinese New Year is celebrated and the traditions used to frighten the Nian Monster.

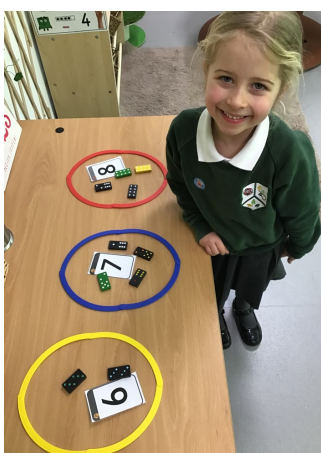
We enjoyed Miss Wood's chopstick challenge and eating our very own lucky gold chocolate coins. Our classroom turned into a Chinese restaurant with noodles, rice and Chinese bowls and serving spoons. The children loved exploring capacity and



counting how many spoons full each bowl could hold. We also did a Science experiment to see if gingerbread dissolved quicker depending on the water temperature and the children were brilliant at talking about their observations.

We have since moved on to baking our very own gingerbread to enjoy decorating and eating them before they run away! In Maths, Hazel have also enjoyed working with the scales to measure weight and have measured the

height of their Gingerbread with paperclips!



The class continue to use sentences to explain their mathematical ideas and have deepened their knowledge of the numerals 6, 7 and 8 by looking at matching values and different compositions of the numbers!

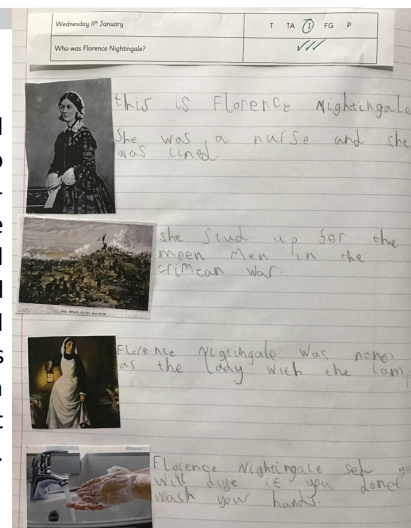
What a fantastically phenomenal half term of learning Hazel Class, you all deserve a restful holiday and bring your best thinking caps back to school for our next Topic on **Incredible Eggs!**





Miss J Middleton - 'Willow Class' - Year One

This half term in History, Willow Class have explored how medicine has changed over time. We started by thinking about what medicine was like in the 1800s. To help us understand how long ago this was, we created a timeline. We then began to learn about the life of Florence Nightingale. We predicted who we thought she might have been and what job she did just by looking at an initial photograph. We then used non-fiction books to help us develop our learning and see whether our predictions were correct. During our research we discovered that she went to the Crimean War to help soldiers that were injured. This led us to finding out about another nurse at the Crimean War; Mary Seacole. Although she was a nurse too, we discovered that Mary and Florence lived very different lives. We decided to write questions to Mary, asking her about her life and work. Our understanding of question marks was important during this lesson.

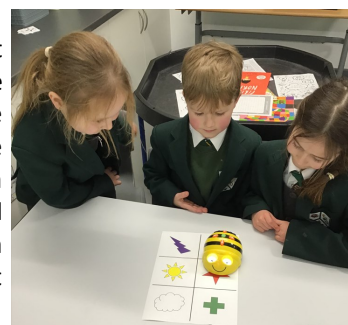


Our journey through History, this half term, has allowed us to understand how the work of these nurses in the 1800s has made our world today a better place. Without them teaching about washing hands, having clean hospitals, eating good food and preventing the spread of germs, lots more people would have died. Our learning has also helped us understand the importance of keeping healthy and preventing our germs from spreading when we are poorly.



Willow Class have been completely immersed in our focus English text this half term, 'The Proudest Blue'. The author, Ibtihaj Muhammad, was also an Olympic fencer in the 2016 Olympic games. We decided to write a biography about Ibtihaj, allowing us to use non-fiction writing features, including headings and subheadings. The story of Faizah and her sister Asiya has allowed our emotional literacy to flourish over the past few weeks. We were able to show empathy for the main character when we wrote a diary entry in role as Asiya. We learnt about the importance of using first person pronouns and past tense verbs, using the suffix 'ed'. We really enjoyed using a less formal style of writing when writing our diary entries. To complete our writing around this text we have written a persuasive speech, based around another book from Ibtihaj Muhammad, 'The Kindest Red'.

We have had such fun in our computing lessons! We have been learning about how to program a robot, with the help of BeeBots. First, we learnt about the buttons on the BeeBot and how these control the directions that it moves. We have had to practice our 'left and right' skills a lot during these lessons! We have discovered that when we want to move the robot, we need to give it a command. After every command is complete, we must then cancel the old command in order to give it a new one. Every computing lesson, we now have a herd of BeeBots moving along the floor to different locations due to our expert programmers in Willow Class.



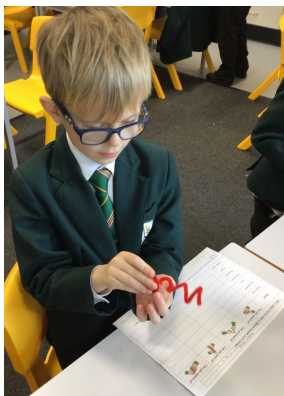
In PSHE this half term our focus has been '**dreams and goals**'. We have been thinking about setting achievable goals and how we can best succeed at reaching these goals. Miss Middleton set us a task; our goal was to create a playdough dog with our table partners. Before starting we had to think of four small steps to get us to our goal. Everyone in Willow Class worked well in their team and were successful in reaching their goals. We have also succeeded in reaching many more goals during our PSHE lessons, including making a jam sandwich, giving our partners instructions to follow and making a tall tower using blocks. We have learnt that to work successfully in a team to reach a shared goal we must do good listening, good looking, be fair and support each other.



Miss L Hodges - 'Birch Class' - Year Two

The children in Birch Class have had another fantastic half term and we can't believe we are now half way through the academic year!

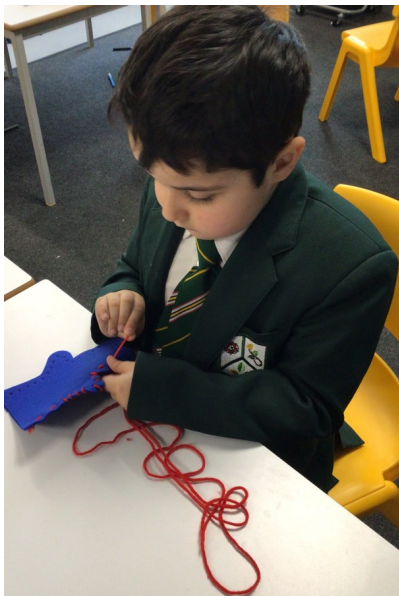
Year 2 have loved reading 'Look Up!' by Nathan Bryon. They have enjoyed reading about Rocket and her love for space and stars and have completed lots of different writing based on this story, including diary entries, alternative endings to the story, instructions and biographies. They have really enjoyed finding out about meteor showers and Mae Jemison and it has been lovely to hear that some families are planning in special evenings to 'look up' at night to see what constellations they can see.



In Science this half term, the children have been exploring materials and their every-day uses. They have been learning about the properties of different materials and considering the suitability of different materials for different uses. Birch Class investigated how the shapes of different objects made from some materials can be changed by twisting, stretching, bending and squashing. They also investigated which material would be best to make a boat from and enjoyed testing their predictions.

In History, the children have been learning about the Great Fire of London. Within this unit, the children have explored what London was like in 1666 and the impact this had on how the fire spread. The children learnt that Tudor houses were built very close together and were made of wood.

They enjoyed making their own Tudor houses and used black strips of paper to make their houses look more realistic and to show what the wooden beams might have looked like.



Finally, the children were so proud of themselves and their fantastic sewing skills when making their animal puppets. They were amazing at designing their puppets and were extremely creative when adding their decorative features to their puppets. You can see some of them hanging up in our classroom window.





Miss D Begg - 'Pine Class' - Year Three

The children in Pine Class have had a great half term learning many interesting things across the curriculum. We cannot believe we are almost half way through our school year!

In Science, we have been learning about animals including humans and have explored healthy nutrition and how our skeletons help us move and protect our organs. The children particularly enjoyed creating a healthy dinner which they aimed to include all the essential food groups.



Pine Class also enjoyed making their own skeletons and learning about the different bones and how they help us move. We ended this lesson with a skeleton dance!

In English we have been researching all about Ramadan because a character (Omar) from our focus text has been celebrating Ramadan and we have begun to create non-chronological reports all about Ramadan! Did you know the start of Ramadan changes every year depending on the moon cycle?



This half term, we have been involved in many additional activities including playing a game for Safer Internet Day which teaches us to keep our private information safe and to always be kind on the internet. The children really enjoyed playing the game and some have already completed it at home!

For Children's Mental Health Week, Pine Class enjoyed playing different games to find connections with their friends and classmates. We discussed how even though we may have arguments, these arguments can bring you closer together and you can understand each other better.





Message from the Principal

As the saying goes, a picture tells a thousand words! I hope you enjoy seeing the many happy and engaged faces of our pupils across a variety of learning experiences in our Tudor Times. We also have a number of visitors to the school in their varied roles who see first hand the work of the school. You may hear your children talk about Mr Spooner, Mr Bravington, Mr Aucott and Mr Bansi, some of the members of our Local Governing Board who have been in school to support in their Governor capacities. Following some training led by Miss Hodges, some of our Governors are visiting school to listen to our pupils read. Below is a lovely email received from Mr Spooner following his first visit:

"This afternoon I had the pleasure of listening for the first time to some of the pupils reading. Every one of them showed enormous enthusiasm for reading, none concerned nor worried about both reading nor doing so to someone that most had not met before. Confidence is fundamental to success and they all are, which comes from the way they are encouraged and helped. I was then invited to attend assembly where pupils not only entered the hall in a way that all schools with pupils of any age would envy but they then were impeccably behaved as they sat before reacting to the week's awards with enthusiasm and delight for those who had been identified as excelling this week. Children are fundamental to the future of a good and decent world and TGPAMV will deliver that I have no doubt. The ethos comes from the top."

Following the implementation of Little Wandle (a phonics teaching programme) and our focus on further embedding a reading rich culture across the school, we are so proud of all our pupils in their efforts, attitudes and progress in reading. Thank you for the support that we have also seen with the launch of our Recommended Reading Spines and your recording of books read by your child from the Recommended Reading Spine on TEAMS.

Teacher Strike Days:

School will remain open on the three further teacher strike days taking place on 1st, 15th and 16th March. We will follow similar arrangements to those implemented on 1st February. Pupils are to attend school in comfortable sports clothing and suitable footwear.

Mother's Day Celebrations:

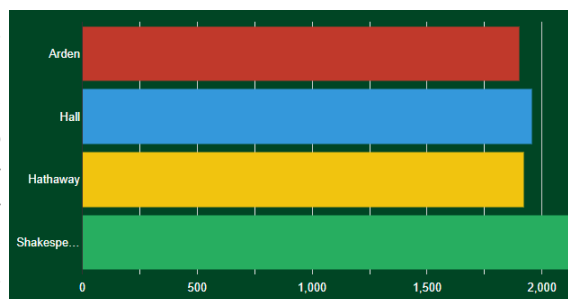
If you have a child in Nursery only, you will be invited to join your child in the Nursery class 9:00am to 9:30am **or** 2:45pm - 3:15pm. If you have a child in Reception only, you will be invited to join your child in the Reception class 2:45pm - 3:15pm. Years 1, 2 and 3 will be leading an assembly to celebrate Mother's Day at 2:15pm on Friday 17th March followed by a visit to your child/ren's classes. At the end of the school day, our PTA have organised an Afternoon Tea (please see attachment). More information about arrangements, booking and ordering will be sent to you after half term.

Parental Consultation Meetings:

Parental Consultations will take place on **Tuesday 25th April (3:30pm—6:00pm)** and **Thursday 27th April (5:00pm—7:30pm)**. More information will be sent to you after half term.

House Point Awards:

We are pleased to announce Shakespeare House have won this half-term with 2131 house points! Our pupils have recently enjoyed an intra-house sports competition led by our PE coaches which supported healthy competition and also an opportunity for pupils to work collaboratively in their houses. Well done to all our houses for the efforts made in achieving their house points. As part of our house system, pupils are awarded milestone certificates for multiples of 25 housepoints. Teachers award these certificates as pupils reach their milestone points in the school year.



We wish you all a wonderful and safe half-term break with your families and friends and look forward to seeing you on Monday 27th February.

A large, artistic illustration of pink and orange flowers with green leaves, surrounding the central text box.

Mother's Day Afternoon Tea

Please come and enjoy Afternoon tea with your children on
Friday 17th March from 3.15pm in the school hall.
£5.00 per Adult pay on the day.

This includes:

Sandwiches meat/vegetarian

Cake

Tea/Coffee

We will cater for dietary requirements if requested.

This will also include a small activity for the children to ice
their own cake for Mummy!

Plus by purchasing a ticket you get a chance to win a family
pass for Hatton country world.

