

## PRIME AREAS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Induction: Separating from carer, making new friends, introduce classroom routines, carpet rules, busy learning time, listening to and following instructions from adults, reward systems, encouraging good manners and demonstrate expected behaviour whilst at school.

Learning to try new activities and the importance of perseverance, turn-taking, sharing and developing a 'growth mindset' approach to tasks.

Becoming independent in all aspects of personal self-care and thinking about their own routines.

Understanding their feelings and beginning to express how they feel.

Jigsaw (PSHE Scheme) - Being me in my World

### COMMUNICATION AND LANGUAGE

Develop listening skills and a awareness of rhyming strings and sounds in the environment.

Understanding and using simple concepts of colour and size.

Storytelling and drama using story props.

Encouraging using full sentences and answering open ended questions.

### PHYSICAL DEVELOPMENT

Fine motor control activities, opportunities to use scissors and a range of mark-making resources.

Activities to develop pincer grip, e.g. playdough and tweezers. Focus upon correct pencil hold.

Gross motor movements and body awareness.

Health and self care, washing hands, toileting, getting dressed,

### HOW CAN YOU HELP AT HOME?

- 1) Encourage your child to be as independent as possible, e.g. dressing, tidying up, toileting and washing hands.
- 2) In the mornings settle your child, then briefly say goodbye and leave the playground.
- 3) Encourage your child to listen carefully to instructions and respond quickly.
- 4) Sing songs, encourage your child to listen to environmental sounds, and talk about their day.
- 5) Share books together; discuss the plot, characters and feelings. Encourage your child to talk in sentences about what they can see in the pictures.
- 6) Help your child recognise their name and label all their school resources, bag water bottle etc.



## Autumn 1 Into The Woods Autumn 1 2020

## SPECIFIC AREAS

### LITERACY

Name recognition.

Hearing the initial sound of their names and other words.

Phonics phase 1 – listening, rhyming, singing,

Becoming familiar with books and being exposed to a wide range of fiction and non-fiction books.

Beginning to understand story structure and retelling known stories.

Listening to and joining in with repeated phrases and rhymes in stories and songs.

### MATHEMATICS

Exploring the mathematical equipment and resources in the classroom and playing number games.

Becoming aware of the key times the day, class routines and understanding positional language.

Comparing amounts and comparing size, big, large, small, little.

Number songs.

Understanding rote counting and 1-1 correspondence when counting.

Ordering numbers.

### EXPRESSIVE ARTS AND DESIGN

Develop their own ideas and representations in different areas of the classroom using a variety of resources.

Using a variety of media including natural resources to create representational artwork of self, family and home and nature.

Representative/imaginative role-play; retelling/adapting stories and creating their own.

Creating music and experimenting with the ways sounds can be changed.

### UNDERSTANDING THE WORLD

Using and exploring the 5 senses.

Sharing information about their own lives and families. Explain some similarities/differences between themselves and their peers.

Exploring their likes and dislikes.

Using a variety of technology including toys, apps and coding software.

Child-initiated activities will play a big part in your child's school day, but this will not be indicated in the topic web.

This is often spontaneous learning and will be planned for in accordance to your child's ideas and interests.