

PRIME AREAS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Exploring a range of feelings through play scenarios. Being able to talk about, express and identify these feelings.

Encouraging and developing friendships with peers.

Beginning to develop a sense of empathy and understanding how their actions affect others.

Becoming more independent in aspects of self-care – toileting on own, washing hands.

(Jigsaw PSHE Scheme – What am I good at, I'm Special I'm Me!, Families, Comparing Houses and Homes, Standing Up For Yourself)

COMMUNICATION AND LANGUAGE

Having favourite rhymes and songs being able to sing them independently.

Speaking in longer sentences and expressing their feelings and needs to others.

Starting conversations in pairs and groups and continuing that conversation to role play and small world.

Working towards using longer sentences of over 6 words.

PHYSICAL DEVELOPMENT

Gross motor skills – Hopping, running, skipping, jumping and balancing.

Fine motor skills – Dough gym, 'Squiggle while you Wiggle' in preparation for developing pencil hold.

Putting own coat/ shoes on, painting apron, etc.

Toileting and washing their hands effectively.

Table manners, using a knife and fork and eating independently.

HOW CAN YOU HELP AT HOME?

- 1) Encourage your child to become independent. Can they put on their own coats and shoes? Are they visiting the toilet on their own
- 2) Regularly read to your child. It is really important that they hear you read and model how to be a 'good reader'. Eventually they will be able to recite familiar stories, discuss the characters, turn the pages in the right direction and make predictions about stories.
- 3) Ask your child about how their day has been. What have they done today? Who have they played with?
- 4) Encourage your child to spot and discuss colours in the environment.
- 5) Count out objects at home, e.g. pieces of banana. Can they count accurately in sequence? Can they recognise a small group of objects? Play basic counting games.
- 6) Develop their fine motor control – Use cutlery independently, begin cutting up own food, threading activities, playdoh, etc.

I can see a
Rainbow



Autumn 2
2020

EXPRESSIVE ARTS AND DESIGN

To explore colours and colour mixing and the marks they can make using a variety of colours.

Nativity play and singing.

Exploring sounds and the sounds they can make with their bodies.

Individual and collaborative pieces of artwork using different mediums including technology.

SPECIFIC AREAS

LITERACY

Focussed books this term: W1/2 Elmer, w 3/4 Dogs colourful day, W5 Brown Bear Brown Bear what do you see?, W6/7 The Nativity story.

Talking about the stories we learn. Asking questions such as who what where and beginning to develop a concept of why. Sharing stories with children and adults.

Name recognition and developing mark making to begin forming recognisable letters both on a large scale and on paper.

Free drawing activities, pencil control and activities to encourage putting meanings to their marks.

MATHEMATICS

Recognise up to 5 objects, show fingers and link amounts/recite numbers past 10.

Know that the last number reached when counting a small set of objects tells you how many there are in total.

Experiment with their own symbols and marks as well as numerals.

Solve real world maths problems up to 5, compare quantities and use comparative language.

Talk about and explore 2D and 3D shapes/ begin to use basic positional language.

UNDERSTANDING THE WORLD

Learning about celebrations and historical events special to our families and those around us.

Using our senses to explore colours around us.

Noticing similarities and differences in the world around us particularly focussing on colour and texture.

Child-initiated activities will play a big part in your child's school day, but this will not be indicated in the topic web. This is often spontaneous learning and will be planned for in accordance to your child's ideas and interests.