

MATHS

To have a secure knowledge of numbers to 20.
Addition and subtraction methods for numbers to 10.
Number bonds to 10.
A variety of 2D and 3D shapes and begin to sort these based on their properties.
Place value within 20.

SCIENCE

Identify, name, draw and label the basic parts of the human body and say which parts of the body is associated with which sense.

GEOGRAPHY

To know where they live, home and local area (Stratford-upon-Avon).
To know where they are in the country.
To know about the four countries of the UK.

RE

To know the Christian nativity story and be able to explain its significance.
To compare how different people celebrate Christmas around the world.

PE

Fundamental games skills.
How to work in a team.

HOMEWORK

Hear your child read each day, practising 'Stage Words' as and when required.
Help your child to learn their 10 weekly spelling words in preparation for their test on a **Friday**.

My Local Environment



Willow Class
Autumn 2 2020

Miss Middleton & Mrs Burroughs

HOW CAN YOU HELP AT HOME?

Encourage correct use of sounds in independent writing. Are they spelling the tricky words correctly, rather than phonetically?

Encourage independent writing across a range of contexts. Are they including basic punctuation, capital letters, full stops and finger spaces.

Use the symbols + - = to create number sentences.

Practice number bonds to 10 e.g. 1+9=10, 2+8=10 etc.

ENGLISH

Focus text: A Midsummer Night's Dream.

To expose and immerse children in the work of William Shakespeare.

Write descriptions of characters and settings.

Learn and understand what a play-script is and write and perform their own version.

PHONICS

Begin new teaching of Phase 5 sounds. Reading tricky words: *oh, their, people, Mrs, Mr, looked, called, asked*.

COMPUTING

To programming simple devices to carry out a task.

To understand what algorithms are.

PSHE

To know what to do if you are being bullied.

To recognise how you are similar or different to others and celebrate this.

DT

To explore different ways to make a moving picture.

Evaluate their designs and comment on the effects of moving parts.

MUSIC

To use their voices expressively and creatively by singing songs.

Action songs and body percussion.