

## Year 1 'Willow Class' Weekly Overview Planning

Week Beginning – 11.01.21

Spring Term 1 – 'Toy Story'

Day	Activities
<b>Monday 11th</b>	<p><b>8:45am – Phonics and English</b> Please see TEAMS for the live streaming that will also be available afterwards. The sound we are going to recap today in phonics is the split diagraph i-e. In this week's TEAMS folder find and read through the i-e split diagraph postcard, writing down all of the i-e words you spot. Our focus for English this term is writing postcards. Our supporting book is Paddington Bear. Listen to the story being read hear: <a href="https://www.youtube.com/watch?v=NhCvDL31DTE">https://www.youtube.com/watch?v=NhCvDL31DTE</a>. Whilst listening to the story, discuss with someone at home how Paddington is feeling at different times throughout the book. Then discuss how you would be feeling if you were Paddington. This will help you with tomorrow's task!</p> <p><b>10:30am – Maths</b> Please see TEAMS for the live streaming that will also be available afterwards. In maths we are going to look at adding by counting on (for numbers within 20). The children can use their number lines made last week to help them. Adding by counting on is where we put the biggest number in our heads and count on from there. For 10+3 the children would put 10 in their heads and count on 3 (10, 11, 12, 13). Complete the counting on activities in today's TEAMS folder, then have a go at writing them as number sentences (16 + 3 = 19).</p> <p><b>12:30pm – Topic – Geography</b> Please see the link for a pre-recorded video discussing continents and oceans. On Google Earth (or a maps app) explore the world, discussing the oceans and land. Can you find where you live in Europe? Can you find the other continents that make up our world? Make a continent passport (like I have showed you on today's topic video) with around 8 pages. Decorate the front of your passport with a drawing of the world. We will write in this passport every week as we learn more and more about the different continents. You may also want to have a look at this continents song: <a href="https://www.youtube.com/watch?v=4ls9yVu5VPg">https://www.youtube.com/watch?v=4ls9yVu5VPg</a></p>
<b>Tuesday 12th</b>	<p><b>8:45am – Phonics and English</b> Please see TEAMS for the live streaming that will also be available afterwards. The sound we are going to recap today in phonics is the split diagraph o-e. Write down as many silly alien words, using the o-e sound, as you can think of. Remember, these are words that are nonsense and are not real, such as 'loze' 'woffe' 'goke'. In the first lesson of a new unit of English we would normally complete a Cold Task. This is where the children complete a piece of writing (in this case a postcards), without any previous teaching or too much adult support. This allows us to see what they already know and what to base our planning around. At the end of the half term we would then complete a Hot Task where the children show off everything they have learnt (independent again). I feel it would be beneficial for the children to still do this at home so that you can see the progress your child makes over this half term, from start to end. Therefore, today's task is to write a postcard to Aunt Lucy in Darkest Peru, from Paddington Bear's perspective in London (pretend that you are Paddington Bear). You</p>

	<p>can tell her where you are, what you are doing, what the Brown family are like. You can draw a template of a postcard onto paper if you would like.</p> <p><b>10:30am – Maths</b> Please see TEAMS for the live streaming that will also be available afterwards. We are continuing to look at adding by counting on today. Complete the questions on the adding by counting on worksheet, which uses number lines and tens frames to help you find the answer.</p> <p><b>12:30pm – Topic – Science</b> Please see the link for a pre-recorded video discussing animals and their habitats. Please watch this video about minibeasts (invertebrates): <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9fkwmn">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9fkwmn</a>. Go outside, into your garden or the park, and hunt for minibeasts. Make a note of what you find and where they were. You might even want to make your own magnifying glass to take on your hunt: <a href="https://www.youtube.com/watch?v=ifwS-NzQc0">https://www.youtube.com/watch?v=ifwS-NzQc0</a>.</p>
<p><b>Wednesday 13th</b></p>	<p><b>8:45am – Phonics and English</b> Please see TEAMS for the live streaming that will also be available afterwards. The sound we are going to recap today in phonics is the split diagraph u-e. In today's folder on TEAMS there is an activity where you must use the pictures to help you make the missing word. Your English task today is to identify the features of a postcard. On TEAMS there is a sheet that provides the features and asks children to label them on a postcard template. If you are not able to print this, the children can label the features on their own postcard that they wrote yesterday. Discuss what each feature is and why we need it on a postcard.</p> <p><b>10:30am – Maths</b> Please see TEAMS for the live streaming that will also be available afterwards. Today we will be looking at number bonds. These are different number sentences that make the same answer, such as <math>0+5=5</math>, <math>1+4=5</math> and <math>2+3=5</math>. Can you make your own number bonds to 10 rainbow, like the example on TEAMS. Using this, you can then complete the addition and subtraction number sentence questions, also on TEAMS.</p> <p><b>12:30pm – Topic – RE</b> Please see the link for a pre-recorded video discussing special places. What makes some places sacred and special? Discuss with your adults at home what sacred means (Sacred describes something that is dedicated or set apart for the service or worship of a God). Some people believe that football stadiums are sacred, why do you think this is? Can you make a list of what, you think, makes a place special or sacred, thinking about religious and non-religious places?</p>
<p><b>Thursday 14th</b></p>	<p><b>8:45am – Phonics and English</b> Please see TEAMS for the live streaming that will also be available afterwards. Today's phonics activity (in today's Teams folder) will consolidate all of the split diagraphs we have practiced. Read through the list of words on the document as they currently are. Now add a magic 'e' to the end of them, what does the word say now? Today's English task is to create your own postcard toolbox. We use toolbox's in English to help us remember all of the key things we need to use in our writing. Your postcard toolbox must include: address, who it's to and from, adjectives, conjunctions, full stops and capital letters. I will show you an example toolbox during our live lesson today.</p>

	<p><b>10:30am – Maths</b> Please see TEAMS for the live streaming that will also be available afterwards. Today's maths is finding number bonds by counting ones. So if I have 13 + 4, the children must count the ones first 3 + 4 to make 7 and then work out 10 + 7 to get 17. Complete the questions on TEAMS by counting ones to find different number bonds.</p> <p><b>12:30pm – Topic - DT</b> Please see the link for a pre-recorded video exploring kites. Today you are going to test different materials to see how well they work for a kite. Find three different materials you can use at home to test, this could be tissue, paper, cardboard, foil etc. Before you carry out your experiment, write down your predictions of what you think will work the best and which one will be the weakest. Now test your materials by stretching them, ripping them, balancing a weight on them and dunking them in water. Don't forget to write down your results!</p>
<p><b>Friday 15th</b></p>	<p><b>8:45am – Phonics and English</b> Please see TEAMS for the live streaming that will also be available afterwards. Can you use your phonics skills to read the words on this game and decide whether they are real words or nonsense words: <a href="https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=4">https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=4</a> Today's English task is to read through a couple of the example postcards on TEAMS and discuss the similarities and differences between them. What kind of information have they included? Where have they used capital letters and punctuation marks? Can you spot all of the features in your toolbox?</p> <p><b>10:30am – Maths</b> Please see TEAMS for the live streaming that will also be available afterwards. Today the children are going to write addition number sentences to make different number bonds. Ask the children to write all of the addition number sentences they know that make an answer of 5. Then all of the addition number sentences that make an answer of 10, and then repeat again for an answer of 20. Are there any patterns they can spot?</p> <p><b>12:30pm – Topic - Computing</b> Please see the link for a pre-recorded video looking at pictograms. Watch this video explaining what a pictogram is and how we use them: <a href="https://www.bbc.co.uk/bitesize/clips/zg4d2hv">https://www.bbc.co.uk/bitesize/clips/zg4d2hv</a>. Login to Purple Mash and search for '2count pictogram'. On here you are going to make a pictogram of how many different coloured cars you see out of your window. What is the most popular colour car? What is the least most popular car? Don't forget to save your work before you exit.</p>