

Seedlings Weekly Overview Planning

Week Beginning – 18.01.21

Spring Term 1 – ‘Our Planet’

Weekly Topic – Notes to live on Planet Earth.

Day	Activities
Monday 18th	<p>9.45am – Phonics Please see TEAMS for the live streaming. This will also be available after the session. After the session to encourage listening skills, please play musical statues with the children. Focus on listening skills and stopping when the music stops.</p> <p>You could use any music you want but there is a link to a YouTube game/video here https://youtu.be/QJbvpcJSkbl</p> <p>11.30am – Maths Please see TEAMS for the live streaming. This will also be available after the session. www.bbc.co.uk/games/embed/cbeebies-numberblocks-ivor?exitGameUrl=https%3A%2F%2Fwww.bbc.co.uk%2Fcbeebies%2Fgames%2Fnumberblocks-make-and-play</p> <p>Encourage the children to make the number blocks. The focus of this activity is the 1-1 counting so encourage them to count the blocks as they move them. Do they recognise the written number or do they recognise the character?</p> <p>3.00pm - Story Sharing Please join us at this time for the story.</p> <p>Other things that you could try over the day: The children start their day every day in school by singing and dancing to these songs. They would love to show you their dancing and these songs really help them to know that it'll soon be time to learn. https://youtu.be/NwT5oX_mqS0 https://www.youtube.com/watch?v=1gUbdNbu6ak</p> <p>Craft I would like the children to make some artwork of the sun. These could be drawn, painted or made with natural resources outside. These could be large or small, permanent or temporary. I'd really like the children to use their imagination for their design, however, here are a few ideas.</p> 

	<p>Story Follow this link to YouTube to a video of Winnie the witch in Winter https://youtu.be/NrH9ZKk57vQ</p> <p>Yoga https://youtu.be/iWowDC3x0hE Follow this link to a Cosmic Kids yoga session about 'Arnold the Ant'. We have been doing these yoga adventures in class, so the children know to follow the instructions and enjoy the stories within the yoga. These are best watched on a bigger screen if possible. If you have a smart TV or a computer you could also search for 'Cosmic Kids Arnold The Ant'.</p>
<p>Tuesday 19th</p>	<p>9.45am – Maths Please see TEAMS for the live streaming. This will also be available after the session. Using the 5s frame attached. (this could be printed or redrawn on a piece of paper show the children how to count out correctly the numbers 1-5. By moving one object at a time and putting them in their own box. The children could use counters, smarties, sweets, small toys, crayons etc.</p> <p>If your child manages 5 easily and independently ask them to do numbers up to 10. Eg can you count me 8? Can you count me 3?</p> <p>11.30am – Large scale motor skills/writing After the live session or after watching the video provide the children with mark making materials so they can do writing on a large scale. This could be water painting on the floor or wall outside, large paper, sand, paint or any other mark making materials. Encourage the children to draw long lines up and down and large circular shapes. This will strengthen their muscles but also make links in their brains that will help with handwriting.</p> <p>3.00pm - Story Sharing Please join us at this time for a story.</p> <p>Other things that you could try over the day: The children start their days every day in school by singing and dancing to these songs. They would love to show you their dancing and these songs really help them to know that it is learning time: https://youtu.be/NwT5oX_mqS0 https://www.youtube.com/watch?v=1gUbdNbu6ak</p> <p>Phonics www.phonicsplay.co.uk/resources/phase/1/sound-starters</p> <p>Encourage the children to choose a sound and listen carefully to the different sounds. Can the children guess the sound played? Can they make the sounds using their voices? Instruments? Things found around the house?</p> <p>Craft. Making musical shakers. Following the instructions on the PDF found on TEAMS make a rice or pasta shaker. These will be used in our phonics sessions tomorrow and the parent activity after.</p>

	<p>Story Follow this link to YouTube to a video of The Cool Bean. https://youtu.be/4jEgHfLW9d8</p>
<p>Wednesday 20th</p>	<p>9.45am – Good morning and Phonics Please see TEAMS for the live streaming. This will also be available after the session.</p> <p>Parents can you play a game of everybody do this with your child where they copy the patterns you make with your shaker? Can they go fast? Slow? Loud? Quiet? Do they copy your actions or respond to the instructions?</p> <p>11.30 – UTW Please see TEAMS for the live streaming. This will also be available after the session.</p> <p>Using the talk cards found on TEAMS discuss the day and night story with your children. The recorded video will be available on TEAMS if you need any story prompts or reminders.</p> <p>3.00pm - Story Sharing Please join us at this time for the story – ‘</p> <p>Other things that you could try over the day:</p> <p>The children start their days every day in school by singing and dancing to these songs. They would love to show you their dancing and these songs really help them to know that it is learning time: https://youtu.be/NwT5oX_mqS0 https://www.youtube.com/watch?v=1gUbdNbu6ak</p> <p>Nature walk. Using the checklist on TEAMS, go for a walk with your family and see how many of the items on the list you can find. Whilst on your walk see if your child can take photos of the things they see.</p> <p>Maths. www.twinkl.co.uk/go/resource/tg-ga-31-too-many-frogs-counting-up-to-10-game</p> <p>Follow this link to a Twinkl counting game. The children need to click on each frog to move them on to the Lilly pad. They will need to check their answers. You may need to read the number out to the children as some children are not yet secure in recognising their numbers to 10.</p> <p>Story Follow this link to YouTube to a video of ‘Arnie the Doughnut’. https://youtu.be/6E67n1vZZjQ</p>
<p>Thursday 21st</p>	<p>9.45am – Good Morning and Maths Please see TEAMS for the live streaming. This will also be available after the session.</p> <p>Ladybird Spots - Counting, Matching and Ordering game (topmarks.co.uk)</p>

	<p>Counting out numbers 1-10. The children need to move the ladybird's spots so she has the same number of spots as the number written.</p> <p>You may need to read the number out to the children as some children are not yet secure in recognising their numbers to 10</p> <p>11.30am – Motor Skills Please see TEAMS for the live streaming. This will also be available after the session. After the live lesson, look at name writing and pencils skills. Please encourage your child to complete the pencil control sheets and name writing activities as sent last week.</p> <p>3.00pm - Story Sharing Please join us at this time for a story.</p> <p>Other things that you could try over the day</p> <p>The children start their days every day in school by singing and dancing to these songs. They would love to show you their dancing and these songs really help them to know that it is learning time: https://youtu.be/NwT5oX_mqS0 https://www.youtube.com/watch?v=1gUbdNbu6ak</p> <p>Phonics Encourage your children to make some sound effects using their voices. Can you make a sound like a ticking clock or a doorbell? Listen to sounds around your home. Can you make sounds just like them?</p> <p>Can you make them loud and quiet? What else could you use to make these sounds?</p> <p>Ball skills. Using the power point found on TEAMS please encourage your child to follow the ball skills instructions. These are kicking, throwing, catching, rolling and bouncing the ball.</p> <p>Story Follow this link to 'The Gruffalo' story https://youtu.be/s8sUPpPc8Ws</p>
<p>Friday 15th</p>	<p>9.45am – Good Morning and Phonics Please see TEAMS for the live streaming. This will also be available after the session.</p> <p>Play www.phonicsplay.co.uk/resources/phase/1/cake-bake</p> <p>Children to add the rhyming words to the bowl to bake a cake. Talk through each picture emphasising the rhyming part of the words.</p> <p>11.30 am – PHSE Please see TEAMS for the live streaming. This will also be available after the session.</p> <p>What could I learn during lockdown? Have a chat with your child and talk about the things they would like to learn to do.</p>

Help your child make an achievable target, and write it down, pin it to the fridge so you don't forget the target. We will revisit these in a few weeks to see if you have managed to achieve them.

3.00 pm - Story Sharing

Please join us at this time for a story.

Other things that you could try over the day:

The children start their days every day in school by singing and dancing to these songs. They would love to show you their dancing and these songs really help them to know that it is learning time:

https://youtu.be/NwT5oX_mqS0

<https://www.youtube.com/watch?v=1gUbdNbu6ak>

Maths

Draw a five's frame in chalk on the floor outside on the ground. Place stones into each square counting as you go. 1, 2, 3, 4, 5. Show the number 5.

Children find 5 objects from outside (sticks/stones/spoons/bowls) and put them inside their five's frame drawn on the floor.

Can you place 3 bowls/spoons inside your frame? Can you place 4 plates/cups inside your frame?

Extend with numbers up to 10 for children finding this easy.

Craft

#warwickshire hearts. See the PDF on TEAMS and the heart templates.

Using your individual creativity make a heart to display in the window to show support during this lockdown.

Below are some ideas.



Story

Follow this link to the story 'Eat Your Peas'. <https://youtu.be/Rab3lw0qT1U>