

Reception Class 'Little Oaks' Weekly Overview Planning

Week Beginning – 11.01.21

Spring Term 1 – 'Once Upon a Time'

Weekly Topic – The Gingerbread Man

Please note that the timings for the live sessions are the same on Monday, but we have swapped Maths and Phonics around to better suit the activities!

We are looking at making Gingerbread men/women on Monday, so please look on Teams for the ingredients in advance of the session!

Day	Activities
Monday 11th	<p>9.15am – Maths Please see TEAMS for the live streaming. This will also be available after the session. <u>Learning Intention</u> – to compare weight of items and weigh ingredients accurately. Make Gingerbread men (or women!) following the instructions given! This is all about using the mathematical language of 'more', 'less', 'heavy', 'light', 'weigh', 'next' etc. Work together on reading the scales and talk about the need for accuracy in this and following instructions in order. Have fun and remember to take lots of photos!</p> <p>11am – Phonics Please see TEAMS for the live streaming. This will also be available after the session.</p> <ul style="list-style-type: none"> - Recap digraphs taught last week - Print out sheet/draw out the sheet for children to record the ingredients and equipment needed to make the gingerbread men. <p>2.30pm - Story Sharing Please join us at this time for the story – 'Pirates Love Underpants'.</p> <p>Other things that you could try over the day:</p> <ul style="list-style-type: none"> - Can you try to make a strong bridge for your Gingerbread men to travel over?! Try making different bridges out of different materials to test which would be the strongest. <div style="text-align: center;">  </div> <ul style="list-style-type: none"> - Don't forget to read at home each day – sharing a story or having a look at your school books.
Tuesday 12th	<p>9.15am – Phonics Please see TEAMS for the live streaming. This will also be available after the session.</p> <ul style="list-style-type: none"> - Recite the alphabet or sing the alphabet song. - Practise pronunciation of 'th'. Write 'th' words – them, then, this, that, with (this week's decodable words) moth, thin, thick. - Have a go at writing the sentence or coming up with your own.

	<p>11am – Maths Please see TEAMs for the live streaming. This will also be available after the session. <u>Learning Intention</u> – Explore the composition of numbers to 10 Watch - https://www.bbc.co.uk/iplayer/episode/b08r2l4d/numberblocks-series-2-odds-and-evens At home to use the number cards and then separate the odd and even numbers. Discuss it being alternating numbers odd, even, odd, even etc. Make links to counting in 2s for even numbers and odd numbers. Use the odd and even sheets in the teams file to look at the pattern between all the odd numicon and even numicon numbers. Sort these. Challenge – this can link nicely onto doubles and pairs of numbers for the even ones – e.g. double 2 is 4.</p> <p>2.30pm – Story Time Please join us at this time for the story – ‘Five Minutes Peace’.</p> <p>Other things that you could try over the day:</p> <ul style="list-style-type: none"> - Try a science experiment today with your left over Gingerbread Men! We want to see how long a Gingerbread man lasts in hot water compared to cold water! You will need 2 bowls, 2 leftover gingerbread men, some hot water, some cold water and a timer. Make a prediction around which Gingerbread Man will survive getting wet the longest and then record your results. Does he sink or swim at the start? What happens as time goes on? Send us your pictures of your experiments on EvidenceMe! 😊 - If you would like to try a further challenge, you could try putting the Gingerbread Men into different liquids and comparing what happens e.g. vinegar, oil etc. - Perhaps play a game of ‘Eye Spy’ today with objects around your home. Think carefully about the initial sound of the object that you have picked.
<p>Wednesday 13th</p>	<p>9.15am – Phonics Please see TEAMs for the live streaming. This will also be available after the session. - Play ‘Time Check’. You will a stopwatch. - Practise letter formation and write words - ring, rang, hang, song, wing, king, long, sing. - Play Kim’s game. - Watch https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z6bkbdm and write the matching sentence.</p> <p>11am – Maths Please see TEAMs for the live streaming. This will also be available after the session. <u>Learning Intention</u> – Explore the composition of numbers to 10. To count to 10 and beyond. Children to play the counting game with an adult at home. Adult to say ‘1’ then children say the next number, adult to say ‘3’ and children say the next number. Repeat with a different pattern e.g. 1, 2, and children say 3, 4 and adult say 5, 6. This can then go backwards from 10 to 0 and in AB or AA BB format. Can also start this game with a number other than 1 and go beyond 10 depending on confidence levels.</p>

	<p>You can make links to one ore and one less with this activity and number cards can be used to help with visual representation of the counting too.</p> <p>2.30pm - Story Sharing Please join us at this time for the story – ‘One Snowy Night’</p> <p>Other things that you could try over the day:</p> <ul style="list-style-type: none"> - Have a go at re-telling and sequencing ‘The Gingerbread Man’ story today. You can watch this online version https://www.youtube.com/watch?v=pckuS--UjV4 and have a go at ordering the story on the story map in Teams using the pictures. - Have a go at reading a story from the Oxford Owl site today!
<p>Thursday 14th</p>	<p>9.15am – Phonics Please see TEAMS for the live streaming. This will also be available after the session. - Play ‘Dragon’s Den’ on phonics play. https://www.phonicsplay.co.uk/resources/phase/3/dragons-den (Username: jan21 Password: home) - Find the ‘ai’ card in your phonics pack and practise writing ‘ai’ words. - Play ‘Roll and Read’. Print out the game. You will need a die or a cup with numbers 1-6 in.</p> <p>11am - Maths Please see TEAMS for the live streaming. This will also be available after the session. <u>Learning Intention</u> – Link the number symbol (numeral) with its cardinal number value Children to practice the ordering of numbers to 5 or to 10, considering carefully which number is next (one more). Select 2 numbers from the 1-5 ordering. Count out cubes/blocks/objects to match each amount selected. Then find out how ‘many you have altogether’ by counting all the cubes and finishing with the sentence ‘** plus ** equals **’ This can then be written as a number sentence under the cards and cubes. Repeat with other numbers and if confident, extend with number 6-10.</p> <p>2.30pm - Story Sharing - PSHE focus Please join us at this time for the story – ‘The Worry Monster’. We will use this story to form some discussion opportunities that you could have at home around how everyone is feeling over this period of time.</p> <p>Other things that you could try over the day:</p> <ul style="list-style-type: none"> - Today would be our day where we would be doing some PE in the classroom! Why not have a go at doing some dancing at home this week: https://www.youtube.com/watch?v=oe_HDfdmnaM (Pirate’s Life) https://www.youtube.com/watch?v=ziLHZekbMUo (I like to Move it!) https://www.youtube.com/watch?v=RYglVc5Jvjg (Ghost Busters) - You might have now all eaten your Gingerbread Men from Monday, so today you could use the Gingerbread Man template on Teams and design your own one! Get creative with the things that you would put on it! If you do not have a printer, don’t worry, you can draw the outline out on a piece of paper first.
<p>Friday 15th</p>	<p>9.15am - Phonics Please see TEAMS for the live streaming. This will also be available after the session.</p>

- Revisit tricky words.
- Write sentences containing the sounds taught so far. Ask your child to write at least one, focusing on punctuation and finger spaces. (Remember they need to sound out carefully and not copy)
- 1. I am in such a rush to get to the shops.
- 2. The ship hit the rocks with a thud.
- 3. I got wet in the rain.
- 5. Lots of shops sell fish and chips.
- Print out Word List 10 (from Teams), stick in your book and practise reading and writing the words.

11am – Maths

Please see TEAMS for the live streaming. This will also be available after the session.

Learning Intention – to compare capacity of items

Find a variety of objects that can hold water and experiment with which holds more/less, and comment of fullness.

- Key language to use: full, empty, nearly full, nearly empty and about half.
- Key questions: Which holds more? Which holds less?

Can you order their items based on their size?

Challenge – consider when you are filling containers consider the difference with different spoons, why this is the case and how many spoons it takes to fill.

2.30pm - Story Sharing

Please join us at this time for the story – ‘Elmer and the Race’.

Other things that you could try over the day:

- Friday name writing practise – have a go at writing your full name again today.
- The keyworker bubble goes out for a local walk on a Friday. We like to have a look at the building site of our new school and comparing photos from the week before. It’s exciting to watch the progress of the building! If you can, why not take a walk there today too and observe what is going on. Don’t forget your wellies!

Phonics Play Username and Login:

<https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure>

(Username: jan21 Password: home)