

Year 1 'Willow Class' Weekly Overview Planning

Week Beginning – 18.01.21

Spring Term 1 – 'Toy Story'

Day	Activities
Monday 18th	<p>8:45am – Phonics and English Please see TEAMS for the live streaming that will also be available afterwards. Read the list of words on TEAMS with an 'o' in them. The pronunciation of the 'o' changes in some words, such as 'hot' and 'cold'. Discuss the sounds in each word and write each one into two different groups depending on the sound the 'o' makes. Your English task today is look at a list of different address' and identify the information that must be included. See the example on TEAMS to help identify the features. Discuss with the children who delivers the post and how they know where to post each letter. Have a go at writing your home address using capital letters, finger spaces and commas.</p> <p>10:30am – Maths Please see TEAMS for the live streaming that will also be available afterwards. Watch today's Maths video to understand how to add by making 10. Then work through the PowerPoint on TEAMS stopping to discuss what has happened and how we can make 10 to help with our adding.</p> <p>12:30pm – Topic – Geography Please see the link for a pre-recorded video discussing continents and oceans. On today's video we discuss that we live in Europe, one of the world's smallest continents. Can you find Europe on Google Earth at home and look for the Atlantic Ocean? Look through the PowerPoint on TEAMS. Create a 'Europe' page in your continent passport and write down some key facts that you have learnt about the continent of Europe, including some human and physical features, animals, climate and countries we may find here. Then create a page for the 'Atlantic Ocean' with key facts also. You can make this passport as creative as you want, with pictures and different colours... as long as you keep it neat! You may also want to have a look at this continents song: https://www.youtube.com/watch?v=4ls9yVu5VPg</p>
Tuesday 19th	<p>8:45am – Phonics and English Please see TEAMS for the live streaming that will also be available afterwards. Today's phonics is about recognising different pronunciations of the letter 'i' (stick/find). On TEAMS there is a list of words with 'i' in them, you must colour the ones that sound like the lower case 'i' in one colour and the ones that sound like a capital letter 'I' in another. Using what you completed in English yesterday, can you write Aunt Lucy's address on the postcard you wrote last week. Read the passage on TEAMS and find the information needed to write Aunt Lucy's address. Don't forget to use your pre-cursive handwriting.</p> <p>10:30am – Maths Please see TEAMS for the live streaming that will also be available afterwards. We are going to use our number bonds to help us today. Complete the questions on TEAMS by making 10 first and then adding on.</p>

	<p>12:30pm – Topic – Science</p> <p>Please see the link for a pre-recorded video discussing animals and their habitats. Today you are going to create the perfect habitat for a woodlouse. Watch this video showing how to set up a woodlouse colony: https://www.youtube.com/watch?v=lr2YDfuP-Yg. Re-create this outside using the same materials shown in the video. Now you are going to observe the habitat over the next week (look at the observation sheet on TEAMS for support). How many woodlice do you have each day? Do you have to make any changes to the habitat?</p>
<p>Wednesday 20th</p>	<p>8:45am – Phonics and English</p> <p>Please see TEAMS for the live streaming that will also be available afterwards. Watch these phonics videos to explore the different pronunciations of ‘ow’ (snow/cow): https://www.youtube.com/watch?v=WPtNBSfCkJA and https://www.youtube.com/watch?v=GJtvjxBYg7I</p> <p>Thinking about how we can use adjectives in our writing, including our 5 senses when describing. Watch this video to recap what our senses are: https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h. Using the document on TEAMS as a guide, can you create 5 different mind maps, one for each sense, with adjectives to describe London.</p> <p>10:30am – Maths</p> <p>Please see TEAMS for the live streaming that will also be available afterwards. Today’s maths is a continuation from yesterday, adding by making 10 using number bonds. Using what you learnt yesterday, complete the questions on TEAMS, using tens frames.</p> <p>12:30pm – Topic – RE</p> <p>Please see the link for a pre-recorded video discussing different world religions. We are going to think about the question ‘what are religious places called and what happens there?’. Discuss and recap what places are special to them. Choose one of the religions that you have learnt about today and create a fact sheet.</p>
<p>Thursday 21st</p>	<p>8:45am – Phonics and English</p> <p>Please see TEAMS for the live streaming that will also be available afterwards. Can you find the list of ‘c’ words on TEAMS and sort them into two different groups, words that have a soft ‘c’ in them (mice) and words that have a hard ‘c’ in them (cub). Today you are going to write sentences about London, using your adjectives you thought of yesterday. Write one sentence to describe London for each sense (5), such as ‘When I got off the train I saw tall buildings’.</p> <p>10:30am – Maths</p> <p>Please see TEAMS for the live streaming that will also be available afterwards. In today’s lesson you were shown different methods of taking away numbers between 0 and 20. Using your preferred method, complete the takeaway question on TEAMS.</p> <p>12:30pm – Topic - DT</p> <p>Please see the link for a pre-recorded video exploring Carp kites. On TEAMS there is an instruction card explaining how to make a Carp kite. Once you have made your kite take it outside to test it. Then you can answer the questions on the question card. Make sure you keep your kite safe as we will be coming back to it in a few weeks’ time.</p>
<p>Friday 22nd</p>	<p>8:45am – Phonics and English</p> <p>Please see TEAMS for the live streaming that will also be available afterwards.</p>

Play this game and practice your Phase 5 tricky words:

<https://www.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks>.

For English today we are going to look at using the conjunctions 'and' and 'but' in sentences. Conjunctions are words that let us add more detail to a sentence and make it more interesting. Read the sentences on TEAMS and add the correct conjunction to each. Read through each sentence to check it makes sense before moving on.

10:30am – Maths

Please see TEAMS for the live streaming that will also be available afterwards.

Today's maths focus is on taking away by counting back. Complete the takeaway questions on TEAMS by counting backwards in your head or using a number line to count backwards.

12:30pm – Topic - Computing

Please see the link for a pre-recorded video looking at pictograms.

Using '2count pictogram' on Purple Mash again, we are going to create a pictogram based on the results of an experiment. Roll a dice 20 times, making a note of the number it lands on each time, and use these results to make a pictogram. What was the most popular number? What was the least popular number?