

Seedlings Weekly Overview Planning

Week Beginning – 01.02.21

Spring Term 1 – Our planet.

Weekly Topic – Charlie and Lola look after our planet.

Day	Activities
Monday 1 st Feb	<p>9.45am – Phonics Please see TEAMS for the live streaming. This will also be available after the session.</p> <p>Continue showing the children the pictures saved in teams Rather than the children orally saying all of the sounds in the words can the children identify the initial sound?</p> <p>If they find this easy using the same words look at the pictures and see what other sounds they can hear in the words.</p> <p>This is the first time we have talked about sound talk with the children so don't worry if this is a concept that they do not understand immediately.</p> <p>11.20am – Maths Please see TEAMS for the live streaming. This will also be available after the session. Children can use porridge oats to pretend to make porridge. They will need to order the bowls from smallest to biggest for The Three Bears independently. In the classroom we would do this In a sandpit or in a large tub. The children are given the activity as an independent activity but are asked questions like... Show me the biggest bowl. How do we know? Children given opportunities to talk through their thinking as well as spooning/scooping oats and cereal.</p> <p>2.15pm - Story Sharing Please join us at this time for the story.</p> <p>Other things that you could try over the day:</p> <p>The children start their days every day in school by singing and dancing to these songs. They would love to show you their dancing and these songs really help to show it'll soon be time to learn. https://youtu.be/NwT5oX_mqS0 https://www.youtube.com/watch?v=1gUbdNbu6ak</p> <p>Craft Making large leaves for their recycling tree – this idea is based on the ytree from Charlie and Lola story of the week. children will need to make a tree by the end of the week to use to help show 10 items of recycling.</p>

You could use any mark making resources and use your imagination about how big and shape ect.

There is a template on TEAMs and some ideas for leaves below.



Story

Follow this link to YouTube to a video of Spinderella.

<https://youtu.be/Qjgp3YiaKJw>

Yoga

Follow this link to a cosmic kids yoga session about <https://youtu.be/xhWDiQRrC1Y>

The Hungry Caterpillar

We have been doing these yoga adventures in class so the children know to follow the instructions and enjoy the stories within the yoga.

These are best watched on a bigger screen if possible. If you have a smart TV or computer, you could also search for cosmic kids Mike on the Moon.

Tuesday 2nd

9.45am – Maths

Please see TEAMs for the live streaming. This will also be available after the session.

Children can have a go at pouring orange juice or water from different sized jugs into different sized cups to explore capacity and reacting the story. What would happen if I kept filling to the orange juice if I kept pouring it and didn't stop?

You may want to save this activity till bath time 😊

11.20am – Squiggle whilst you wiggle

After the live session focussing on pencil grip and muscle building set out the below activity for your children. They could complete this with mark making tools aor with cars etc to practice writing skills.



2.15pm - Story Sharing

Please join us at this time for the story.

Other things that you could try over the day:

The children start their days every day in school by singing and dancing to these songs. They would love to show you their dancing and these songs really help to show it'll soon be time to learn.

https://youtu.be/NwT5oX_mqS0

<https://www.youtube.com/watch?v=1gUbdNbu6ak>

Phonics

Play the Metal Mike power point activity found on TEAMs.

Click on metal mike and listen to the sounds he says. These sounds will blend together to make a word.

Click on the picture that matches the sounds blended together.

Craft. – Chocolate Krispy cake making

Ingredients and method can be found on TEAMs

Send photos of your completed cakes to the evidence me app so we can all see!

Story

Follow this link to YouTube to a video of Never let a dinosaur scribble

<https://youtu.be/A-u7C4yQhsg>

Wednesday 3rd

9.45am – Good morning and Phonics

Please see TEAMs for the live streaming. This will also be available after the session.

Talk about sounds that you like and sounds that you don't like.

Explain why.

Draw some pictures of things that make sounds that you like, e.g. birds or the sea.

11.20 – UTW

Please see TEAMs for the live streaming. This will also be available after the session.

Using the Power point used in the live session (this will be saved in TEAMs) can your child sort some objects in your house that can be recycled and not be recycled?

Get the children to take photos in the house of the things that can be recycled.

2.15pm - Story Sharing

Please join us at this time for the story

Other things that you could try over the day:

The children start their days every day in school by singing and dancing to these songs. They would love to show you their dancing and these songs really help to show it'll soon be time to learn.

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<https://www.youtube.com/watch?v=1gUbdNbu6ak>

Colour scavenger hunt.

On your walk today can you find things that are all the colours of the rainbow? Pop on your wellies and go splash in puddles, have a go on the swings and take scooters along the greenway. (all in a safe way of course)

Take the hunt overview found on TEAMs with you and see how many beautiful colours you can spot.

Maths.

Goldilocks and the three bears cut and stick activity found on TEAMs.

This is an activity that will need to be printed. The children need to cut the squares and sort the pictures in to big middle and small sized.

Story

Follow this link to YouTube to a video of Stick Man

<https://youtu.be/QUdtUIr5jrk>

Thursday 4th

9.45am – Good Morning and Maths

Please see TEAMs for the live streaming. This will also be available after the session.

Children independently make a bed for Baby Bear and try and put a toy on it to see if it won't break or collapse.

Could you make a bed using only 5 blocks/bricks/crates?

You could make these beds out of duplo, boxes, shapes, crates, Weetabix anything that your child feels is right to make a strong construction.

11.20am – UTW

Please see TEAMs for the live streaming.

Role play with your family the jobs you might want to do. Doctors? Hairdresser? Chef? Rubbish collector?

Colourings of occupations on TEAMs

Can your child tell you WHY they might like to do this when they're older?

2.15pm - Story Sharing

Please join us at this time for the story

Other things that you could try over the day

The children start their days every day in school by singing and dancing to these songs. They would love to show you their dancing and these songs really help to show it'll soon be time to learn.

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<https://www.youtube.com/watch?v=1gUbdNbu6ak>

Phonics

Mirror, Mirror

- ★ Give each child an individual mirror (or look together in a large mirror) and allow them time to look at their own face and practise making expressions.
- ★ Say, "Make a (happy, sad, tired etc.) face."
- ★ Now ask the children to repeat a sound, watching their face in the mirror as you do so. Choose an initial sound, for example, 'ssss' and ask the children to keep repeating it.
- ★ Repeat with a different sound.

Discuss how your mouth moves differently depending on the sound you make.

Handwriting and name writing practice.

Using the name writing sheets and pencil control patterns previously sent home see if your child can follow the lines. Are they using the correct pencil grip? If not try following the hints and tips sent home where the children grip and flip the pencil.

Story

Follow this link to the Gruffalo's Child story https://youtu.be/bfJ92vSV_ug

Friday 29th	<p>9.45am – Good Morning and Phonics Please see TEAMs for the live streaming. This will also be available after the session.</p> <p>Play Emma the explorer with the children.</p> <p>Emma the explorer has a list of things that she needs to take on her next adventure. Can you help Emma to work out what she needs to pack in her bag? Blend these words together to find out what she needs to take. You could even draw a picture of each item.</p> <p>m-a-p h-a-t c-u-p p-e-n d-o-g</p> <p>11.20 am – PHSE Please see TEAMs for the live streaming. This will also be available after the session.</p> <p>Draw a picture of what you'd like to be when you are older. Following on from Yesterday can you give one reason why you would not like to be something else?</p> <p>2.15 pm - Story Sharing Please join us at this time for the story</p> <p>Other things that you could try over the day: The children start their days every day in school by singing and dancing to these songs. They would love to show you their dancing and these songs really help to show it'll soon be time to learn. https://youtu.be/NwT5oX_mqS0 https://www.youtube.com/watch?v=1gUbdNbu6ak</p> <p>Maths</p> <p>Constructing your recycling tree. Watch the link https://youtu.be/u9ieq_7u9sE This will take you to the Charlie and Lola story that we are focussing on this week. Use your leaves made on Monday to construct a tree with 10 leaves. Can you recycle 10 items this weekend?</p> <p>Story Follow this link to the story Charlie cooks Favourite book. www.bbc.co.uk/iplayer/episode/m000fzt0/cbeebies-bedtime-stories-743-dermot-oleary-charlie-cooks-favourite-book</p>