

EYF

Core Learning Links

Information in this document is aimed to support children throughout **Spring 2 half term** in EYFS.

CLL & Literacy



This area of the EYFS supports children with speaking, listening and attention, reading and writing development. Early literacy sees children noticing how we see letters and words and print all around us, in signs, books and in the environment to enable us to become writers.

Talk for Writing Booklet

Bertie and the Dragonfly - [Microsoft Word - YEAR R Bertie and the Dragonfly V1a.docx \(talk4writing.com\)](#)

Reading:

Enjoy some more great stories at [BBC iPlayer - CBeebies Bedtime Stories](#)

Phonics:

Find daily phonics sessions here: Letters and Sounds for Home and School - YouTube



Play phonics games here: <https://www.phonicsplay.co.uk/> (Username: jan21
Password: home)

Mathematics

Maths is an important part of learning for all children in the early years and receiving a good grounding in Maths is an essential life skill. As well as numeracy, it helps skills such as problem solving, **understanding**, and using shapes and measure and developing their own spatial awareness.

White Rose Maths: Building 9 and 10

Lesson 1: Counting back from 10 [Building 9 & 10 - Week 2 | White Rose Maths](#)

Lesson 2: Comparing numbers within 10 [Building 9 & 10 - Week 2 | White Rose Maths](#)

Lesson 3: Comparing numbers within 10 [Building 9 & 10 - Week 2 | White Rose Maths](#)

Lesson 4: Making 10 [Building 9 & 10 - Week 2 | White Rose Maths](#)

Lesson 5: Making 10 [Building 9 & 10 - Week 2 | White Rose Maths](#)

Lesson 6: Building with 3D shape [Building 9 & 10 - Week 3 | White Rose Maths](#)

Lesson 7: Matching 3D shapes [Building 9 & 10 - Week 3 | White Rose Maths](#)

Lesson 8: Printing with 3D shapes [Building 9 & 10 - Week 3 | White Rose Maths](#)

Lesson 9: Pattern [Building 9 & 10 - Week 3 | White Rose Maths](#)

Lesson 10: Pattern [Building 9 & 10 - Week 3 | White Rose Maths](#)



Personal Social & Emotional Development



- [Squeaky clean](#)
- [Sing a song of soap](#)
- [Hidden germs](#)
- [Brush your teeth](#)
- [Flush and wash](#)
- [Germ invasion](#)

This area of the EYFS is used to develop a child's Personal, Social and Emotional development. It supports children to learn to get on with others and make friends, understand and talk about feelings, learn about 'right' and 'wrong', develop independence and ultimately feel good about themselves.

Understanding the World

This area of the EYFS is used to guide children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology, and the environment.

Talk about Easter and what it means to you and your family. What do you notice at this time of year about how other people celebrate Easter?

Do you know why we have Easter eggs?

Why are chicks often linked to Easter?



- [Easter \(Calendar Informed\) - Oak National Academy \(thenational.academy\)](#)

Lesson 1: Listen to the story of Easter

Lesson 2: How do people celebrate Easter?

Lesson 3: Follow a map

Physical

This area of the EYFS is used to develop a child's movement, handling of objects, understanding of their own body and health and levels of self-care. Children do this in range of ways including spatial awareness when moving, co-ordination of small and large movements and how to effectively use tools and equipment.

Gross Motor Development

- Join in with the Moovlee Monkey for some exercise videos:



- [Space Run!](#)
- [Yoga: animal poses](#)
- [Workout for kids: Shape Jump - YouTube](#)

Fine Motor Development

- Make shapes using playdough or salt dough.
- Practise cutting out 2d shapes and make patterns using your creations.

Expressive Arts & Design

This area of the EYFS is used to develop a child's imagination, creativity and their ability to use media and materials. Children do this in range of ways including singing songs and making music, dancing, playing with colours, textures and design. All these approaches to expressive arts help children to represent and understand their own feelings and ideas.



Follow the link to learn music all about growing. Explore the garden to discover the growth of plants and even Jack's magical beanstalk.

Can you create your own beanstalk using materials from around the house?

[Growth - Oak National Academy \(thenational.academy\)](https://www.thenational.academy/)