

## Seedlings Weekly Overview Planning

Week Beginning – 08.02.21

Spring Term 1 – Our planet.

Day	Activities
<b>Monday 8<sup>th</sup> Feb</b>	<p><b>9.45am – Phonics</b> Please see TEAMs for the live streaming. This will also be available after the session.</p> <p>Listen to some music at home. This could be in the car on the radio, tv theme tunes etc.</p> <p>See if your child can find the beat. Can they clap along to the beat?</p> <p>After clapping can they dance or sing or play an instrument to the beat?</p> <p><b>11.20am – Maths</b> Please see TEAMs for the live streaming. This will also be available after the session.</p> <p>Making a number line that counts down.</p> <p>Using the 5 little ducks song <a href="https://youtu.be/pZw9veQ76fo">https://youtu.be/pZw9veQ76fo</a> Start with 5. Can they count out 5 items and represent the number 5 in written form – either writing the number or drawing 5 items etc.</p> <p>Continue with 4,3,2,1,and 0</p> <p>Blank number line on TEAMs These are just an example of a way you could arrange your number line they do not have to be printed.</p> <p><b>2.15pm – Live colour scavenger hunt!</b></p> <p>Instead of 5 stories this week we are shaking things up a little and making things a bit more interactive. Today’s activity will be a colour scavenger hunt; all the family can join. Are you ready, then let’s go go go!</p> <p><b>Other things that you could try over the day:</b></p> <p>The children start their days every day in school by singing and dancing to these songs. They would love to show you their dancing and these songs really help to show it’ll soon be time to learn. <a href="https://youtu.be/NwT5oX_mqS0">https://youtu.be/NwT5oX_mqS0</a> <a href="https://www.youtube.com/watch?v=1gUbdNbu6ak">https://www.youtube.com/watch?v=1gUbdNbu6ak</a></p>

### **Outdoor motor skills/writing skills.**

Ideas include, chinks, water, paint, shaving foam.

Can the children write their names? Can they draw those shapes and actions we have been practicing in our live sessions, straight lines, circles, up and over shapes?



### **Story**

Follow this link to YouTube to a video of Spinderella.

<https://youtu.be/Qjgp3YiaKJw>

### **Yoga**

Follow this link to a cosmic kids yoga session about The Dragon of Wonder.

<https://youtu.be/7NWzS2xzi4>

We have been doing these yoga adventures in class so the children know to follow the instructions and enjoy the stories within the yoga.

These are best watched on a bigger screen if possible. If you have a smart TV or computer, you could also search for cosmic kids The Dragon of Wonder.

**Tuesday 9<sup>th</sup>**

### **9.45am – Maths**

Please see TEAMs for the live streaming. This will also be available after the session.

Count out a set of 10 toys (This could be 5 if needed for some children) and put them in different places around a room.

Use a cardboard box as a bus to take the toys on a journey. Move the box around the room. Each time the bus stops, pick up a toy. Count how many toys are in the box each time you collect a new toy.

### **11.20am – UTW Recycling**

This live session will talk about recycling and what they have learned can be recycled. We will talk about the items they recycled last week and add them to the leaves on the tree in the classroom.

After the live session the children have a sorting activity that shows lots of items that can all be recycled but which category are they?

	<p>Recycling activity found on TEAMs</p> <p><b>2.15pm – Live valentines card making.</b> Please join us at this time for Miss Strachan making valentines cards. If you want to join in at the same time you will need craft equipment, paints and an imagination.</p> <p><b>Other things that you could try over the day:</b></p> <p>The children start their days every day in school by singing and dancing to these songs. They would love to show you their dancing and these songs really help to show it'll soon be time to learn.  <a href="https://youtu.be/NwT5oX_mqS0">https://youtu.be/NwT5oX_mqS0</a>  <a href="https://www.youtube.com/watch?v=1gUbdNbu6ak">https://www.youtube.com/watch?v=1gUbdNbu6ak</a></p> <p><b>Phonics</b> Play the game I hear with my little ear.</p> <p>Take it in turns to imitate the sounds of something and guess what makes that sound. You could imitate the sounds of things found inside your house like a clock or a telephone or recognisable animals like cats and dogs.</p> <p><b>Craft. – Chinese new year lantern making.</b></p> <p><b>Instructions found in TEAMs folder</b></p>  <p>Story Follow this link to YouTube to a video of Never let a dinosaur scribble  <a href="https://youtu.be/A-u7C4yQhsg">https://youtu.be/A-u7C4yQhsg</a></p>
<p><b>Wednesday 10<sup>th</sup></b></p>	<p><b>9.45am – Good morning and Phonics</b> Please see TEAMs for the live streaming. This will also be available after the session.</p> <p>Play this game with your child. 'I went to the farm and I saw...'</p>

Instead of saying the animal name, split the animal up into its three letter sounds. Your child has to identify the animal by blending the sounds together. For example 'I went to the farm and I saw a c—a—t--'.  
Child answers - It's a cat!  
Try for the animals cat dog pig cow hen .

### **11.20 – UTW**

Please see TEAMS for the live streaming. This will also be available after the session.

The live session has introduced the children to the planet and what it looks like. We have talked about land and sea, hot and cold places, wet and dry, desert and forest etc.

Can your child use the template provided to draw the earth and have a go at labelling like we did in the live session? Think about the initial sounds they hear when saying their labels.

### **2.15pm - Story Sharing**

Please join us at this time for the story

### **Other things that you could try over the day:**

The children start their days every day in school by singing and dancing to these songs. They would love to show you their dancing and these songs really help to show it'll soon be time to learn.

[https://youtu.be/NwT5oX\\_mqS0](https://youtu.be/NwT5oX_mqS0)

<https://www.youtube.com/watch?v=1gUbdNbu6ak>

### **Balancing practice and games.**

#### **Balance a balloon.**

Try to balance a balloon on different body parts, eg your head foot shoulder arm. How many seconds can you keep the balloon balanced for?

#### **How long can you last?**

Ask someone to time you whilst you balance on different body parts. Eg one foot, one knee, one hand and one foot. How long can you balance before you start to wobble?

#### **Maths.**

Make a pretend shop with items to buy. Place the items you want to buy into a bag, counting how many you have each time a new item is added. Start with 1 item. When 1 more item is added to the bag, how many do you have then? How many are there when you place another item in the bag? Can you get to 10 items?

#### **Story**

Follow this link to YouTube to a video of Stick Man

<https://youtu.be/QUdtUlr5jrk>

<p><b>Thursday 11<sup>th</sup></b></p>	<p><b>9.45am – Good Morning and Maths</b>  Please see TEAMS for the live streaming. This will also be available after the session.  Making a number line that counts up. Already have the numbers 1 and 2 on your number line.</p> <p>Have a race to see who can make a tower of 2 with the duplo bricks.  What happens if we add 1 more?  Can they count out the bricks and represent the number 3 in written form – either writing the number or drawing 3 items etc.</p> <p>Continue with numbers up to 6 (if your child can get to 10 then great!)  Blank number line examples on TEAMS</p> <p><b>11.20am – UTW</b>  Please see TEAMS for the live streaming.</p> <p>After the live stream please complete the dragon cutting skills activity with your child. If you would like to have a printed A3 copy please get in touch ASAP.</p> <p><b>2.15pm - Story Sharing</b>  Please join us at this time for the story</p> <p><b>Other things that you could try over the day</b></p> <p>The children start their days every day in school by singing and dancing to these songs. They would love to show you their dancing and these songs really help to show it'll soon be time to learn.  <a href="https://youtu.be/NwT5oX_mqS0">https://youtu.be/NwT5oX_mqS0</a>  <a href="https://www.youtube.com/watch?v=1gUbdNbu6ak">https://www.youtube.com/watch?v=1gUbdNbu6ak</a></p> <p><b>Phonics</b></p> <p><a href="#">IXL - Identify the first sound in a word (Reception English practice)</a></p> <p>This link takes you to an activity that not only looks for the initial sound in a word but also models blending and segmenting sounds in words.</p> <p>Your child will need support with this to click on the sounds, however if they listen carefully they will be able to notice if the sounds are the same or different.</p> <p><b>Handwriting and name writing practice.</b></p> <p>Using the name writing sheets and pencil control patterns previously sent home see if your child can follow the lines. Are they using the correct pencil grip? If not try following the hints and tips sent home where the children grip and flip the pencil.</p>

	<p><b>Story</b> Follow this link to the Gruffalo’s Child story <a href="https://youtu.be/bfJ92vSV ug">https://youtu.be/bfJ92vSV ug</a></p>
<p><b>Friday 12<sup>th</sup></b></p>	<p><b>9.45am – Good Morning and Phonics</b> Please see TEAMs for the live streaming. This will also be available after the session.</p> <p>After the live session play the Initial sounds I spy activity found on TEAMs.</p> <p><b>11.20 am – PHSE</b> Please see TEAMs for the live streaming. This will also be available after the session.</p> <p><b>2.15 pm – Show and tell live.</b> Please join us at this time for the opportunity to show us your crafts and work from this week.</p> <p><b>Other things that you could try over the day:</b> The children start their days every day in school by singing and dancing to these songs. They would love to show you their dancing and these songs really help to show it’ll soon be time to learn. <a href="https://youtu.be/NwT5oX mqS0">https://youtu.be/NwT5oX mqS0</a> <a href="https://www.youtube.com/watch?v=1gUbdNbu6ak">https://www.youtube.com/watch?v=1gUbdNbu6ak</a></p> <p><b>Maths</b> Collect some pebbles or leaves from outside. Once you have 2, stop and work out what one more is. Collect another object and see if you were right. Each time you collect a new one, guess how many one more will be. Can you collect 5? 10? Or maybe even more?</p> <p><b>Paper Plate dragons.</b></p>  <p>Follow the instructions found on TEAMs</p> <p><b>Story</b> Follow this link to the story Charlie cooks Favourite book. <a href="http://www.bbc.co.uk/iplayer/episode/m000fzt0/cbeebies-bedtime-stories-743-dermot-oleary-charlie-cooks-favourite-book">www.bbc.co.uk/iplayer/episode/m000fzt0/cbeebies-bedtime-stories-743-dermot-oleary-charlie-cooks-favourite-book</a></p>

