

## Seedlings Weekly Overview Planning

Week Beginning – 01.03.21

Spring Term 2 – Amazing animals

Day	Activities
<b>Monday 1<sup>st</sup> March</b>	<p><b>9.45am – Phonics</b> Please see TEAMs for the live streaming. This will also be available after the session.</p> <p>Show children slide 1 of the What’s That Jungle Sound? PowerPoint.(found in Mondays files) ‘What sounds do you think you might hear in the jungle?’ Allow children time to discuss their ideas. ‘In this game, we have got to use our listening ears and guess what the sound is.’ Show children slide 2. Play the sound button to listen to the audio of a parrot. ‘Which picture matches that sound? Did it sound like leaves, a snake or a parrot?’ Listen to the sound again as needed. Encourage children to talk about the sounds they hear. You may need to model using full sentences to describe the sounds, e.g. ‘I think the frog makes a quiet, croaky sound.’ 6. Repeat steps 4 and 5 for slides 3-7.</p> <p><b>11.20am – Maths</b> Please see TEAMs for the live streaming. This will also be available after the session.</p> <p>Ask the children to explore the rest of the vegetables in the classroom or the fruits and vegetables at home. Can they find vegetables that are heavy? Can they find vegetables that are light?</p> <p>Sort in to two groups. Light and heavy.</p> <p><b>2.15pm – Story</b></p> <p>Please join us for the live story. Miss Strachan will be reading.</p> <p><b>Other things that you could try over the day:</b></p> <p>The children start their days every day in school by singing and dancing to these songs. They would love to show you their dancing and these songs really help to show it’ll soon be time to learn. <a href="https://youtu.be/NwT5oX_mqS0">https://youtu.be/NwT5oX_mqS0</a> <a href="https://www.youtube.com/watch?v=1gUbdNbu6ak">https://www.youtube.com/watch?v=1gUbdNbu6ak</a></p> <p><b>Balancing Bridges.</b> Help your child to make different types of bridges. You can do this by leaning against one another or leaning against a different surface. For example put your palms together and lean towards one another. Or stand back to back and slowly walk your feet out away from each other to make a bridge beneath you. Or put the palms of your hands against a wall and walk your feet out, can you make a bridge so low that nobody can get under?</p> <p><b>Home Learning bingo card.</b> Lets have lots and lots of fun this week. try to complete a line of activities this week on the home learning bingo card.</p>

	<p>Miss Strachan will be looking out for Photos on evidence me to see what you have been up to.</p> <p><b>Story</b> Follow this link to YouTube to a video of Tabby McTat <a href="https://youtu.be/gnYUlz_et-E">https://youtu.be/gnYUlz_et-E</a></p> <p><b>Yoga</b> Follow this link to a cosmic kids yoga session about Pedro the penguin <a href="https://youtu.be/jSZvMHLw9vs">https://youtu.be/jSZvMHLw9vs</a></p> <p>We have been doing these yoga adventures in class so the children know to follow the instructions and enjoy the stories within the yoga. These are best watched on a bigger screen if possible. If you have a smart TV or computer, you could also search for cosmic kids Pedro the penguin.</p>
<p><b>Tuesday 2<sup>nd</sup></b></p>	<p><b>9.45am – Phonics</b> Please see TEAMs for the live streaming. This will also be available after the session.</p> <p>‘Gorillas love to beat their chests. Can you beat your chest?’ Model this and encourage children to practise beating their chests with their hands. ‘I know a family of gorillas. In their gorilla family, each gorilla has a different beat!’ Show Daddy Gorilla from the Gorilla Family Posters. ‘This is Daddy Gorilla’s beat.’ Model hitting your chest steadily. ‘1, 2, 3, 4. 1, 2...’ 4. ‘Can you copy Daddy Gorilla’s beat?’ Children join in with hitting their chest steadily to the beat. Show Mummy Gorilla. ‘This is Mummy Gorilla’s beat.’ Model hitting your chest twice and pausing before repeating. ‘1, 2, pause. 1, 2, pause...’ Introduce Baby Gorilla and Grandpa Gorilla with their own beats, e.g. ‘1, pause, 2, pause. 1, pause, 2, pause...’ and ‘1, 2, 3, pause. 1, 2, 3, pause...’</p> <p>‘If you were a gorilla, what would your beat be? Can you make up your own beat?’ Children could play their beat for a partner or the rest of the group to copy.</p> <p><b>11.20am – UTW Maths</b> Please see TEAMs for the live streaming. This will also be available after the session.</p> <p>Ask the children to explore the vegetables with the weighing scales. Can they find vegetables that are heavy? Can they find vegetables that are light? Listen for maths vocab relating to weight.</p> <p>Can the children make their own scales using a coat hanger and some cups? Or two buckets and use their arms to replicate the scales?</p> <p><b>2.15pm – Gross motor skills Live –</b></p> <p>Squiggle whilst you wiggle movement. You may want a piece of fabric or long ribbon etc to dance with.</p>

**Other things that you could try over the day:**

The children start their days every day in school by singing and dancing to these songs. They would love to show you their dancing and these songs really help to show it'll soon be time to learn.

[https://youtu.be/NwT5oX\\_mqS0](https://youtu.be/NwT5oX_mqS0)

<https://www.youtube.com/watch?v=1gUbdNbu6ak>

**Making new animals from different animal body parts.**

Using the different body parts provided on teams can your child make their own magical mystery animal?

Can they give this animal a name?

What could they have or look like?

How many legs?

How many heads?

How many tails?

Cut and stick the pieces together to make one (or more if you want) pictures.

**Home Learning bingo card.**

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**Story**

Follow this link to YouTube to a video of Room on the Broom

<https://youtu.be/PHxGe44wSCI>

**Wednesday 3<sup>rd</sup>**

**9.45am – Good morning and Phonics**

Please see TEAMs for the live streaming. This will also be available after the session.

Show the children slide 1 of the Jungle I Spy PowerPoint. 'Today, we are going to play a game called 'Jungle I Spy'. We need to look and listen carefully.'

Show slide 2. Give children time to look at the scene and spot the animals.

'I spy an animal in the jungle. It is small and green and begins with 'f'. Which animal do you think it might be?'

Encourage the children to look at the scene and guess the animal. Repeat the clue if needed, focusing on the initial sound.

When the animal has been guessed, point to the correct animal and say the name of the animal slowly and clearly, emphasising the initial sound. 'Ffffrog. Well done! 'Frog' starts with 'f.'

Repeat steps until all the animals have been guessed. Repeat the game, encouraging the children to give the clues. 'What animal can you spy in the jungle? What does its name begin with?'

	<p><b>11.20 – Maths</b> Please see TEAMs for the live streaming. This will also be available after the session.</p> <p>Take one piece of fruit. Can you find an object that is heavier than that piece of fruit? Can you find an object that is lighter? Can you find something that is equal in weight to the fruit?</p> <p><b>2.15pm - Story Sharing</b> Please join us at this time for the story</p> <p><b>Other things that you could try over the day:</b></p> <p>The children start their days every day in school by singing and dancing to these songs. They would love to show you their dancing and these songs really help to show it'll soon be time to learn.  <a href="https://youtu.be/NwT5oX_mqS0">https://youtu.be/NwT5oX_mqS0</a>  <a href="https://www.youtube.com/watch?v=1gUbdNbu6ak">https://www.youtube.com/watch?v=1gUbdNbu6ak</a></p> <p><b>Home Learning bingo card.</b> Lets have lots and lots of fun this week. try to complete a line of activities this week on the home learning bingo card. Miss Strachan will be looking out for Photos on evidence me to see what you have been up to.</p> <p><b>Making our own version of dear zoo.</b> LO – I can use an adjective to describe an animal or my creation.</p> <p>Using the animal you created yesterday, How could we describe our animals or other animals?</p> <p>Make our own version of the story dear zoo.</p> <p>Our animal was too ..... So I sent him back!</p> <p><b>Story</b> Follow this link to YouTube to a video of The smartest giant in town  <a href="https://youtu.be/6gw-wfxFrfA">https://youtu.be/6gw-wfxFrfA</a></p>
<p><b>Thursday 4<sup>th</sup></b></p>	<p><b>9.45am – Good Morning and Phonics</b> Please see TEAMs for the live streaming. This will also be available after the session.</p> <ul style="list-style-type: none"> <li>• Wear your costume and bring your favourite book with you to the session to share with the class.</li> <li>• Children to draw or paint a picture of the character they dress up as on World Book Day.</li> <li>• They could have a go at copy writing the character's name too.</li> </ul>

	<p><b>11.20am – Maths</b> Please see TEAMs for the live streaming.</p> <p>Follow a recipe with an adult to make a tasty treat for a character from a book.</p> <p>Red riding hoods cookies? Handas fruit salad? Gruffalo crumble? An owl ice cream? Can you help to weigh the different ingredients? Talk about how the balance scales change as you add more.</p> <p><b>2.15pm - Story Sharing</b> Please join us at this time for the story</p> <p><b>Other things that you could try over the day</b></p> <p>The children start their days every day in school by singing and dancing to these songs. They would love to show you their dancing and these songs really help to show it'll soon be time to learn. <a href="https://youtu.be/NwT5oX_mqS0">https://youtu.be/NwT5oX_mqS0</a> <a href="https://www.youtube.com/watch?v=1gUbdNbu6ak">https://www.youtube.com/watch?v=1gUbdNbu6ak</a></p> <p><b>Home Learning bingo card.</b> Lets have lots and lots of fun this week. try to complete a line of activities this week on the home learning bingo card. Miss Strachan will be looking out for Photos on evidence me to see what you have been up to.</p> <p><b>Handwriting and name writing practice.</b></p> <p>Using the name writing sheets and pencil control patterns previously sent home see if your child can follow the lines. Are they using the correct pencil grip? If not try following the hints and tips sent home where the children grip and flip the pencil.</p> <p><b>Story</b> Follow this link to the story Charlie cooks Favourite Book <a href="https://youtu.be/zEXYAulP52o">https://youtu.be/zEXYAulP52o</a></p>
<p><b>Friday 5th</b></p>	<p><b>9.45am – Good Morning and Phonics</b> Please see TEAMs for the live streaming. This will also be available after the session.</p> <p>Using junk modelling equipment, recycling boxes, den building or role play houses.</p> <p>Make a cage for your favourite animal. Can you tell us some facts about your animal?</p> <p>How many syllables? What does it sound like? What colour is it?</p>

What sound does it begin with?

**11.20 am – Maths**

Please see TEAMS for the live streaming. This will also be available after the session.

Work through the power point with your child.

Follow the instructions included and click on the heaviest / lightest?

All these parcels are going to book characters. What might be in the parcel do you think?

**2.15 pm – Show and tell live.**

Please join us at this time for the opportunity to show us your crafts and work from this week.

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Have you managed to complete this?

**Story**

Follow this link to the story The scarecrows wedding. <https://youtu.be/UIHLnnJ-uFc>