

Seedlings Weekly Overview Planning

Week Beginning – 22.02.21

Spring Term 2 – Amazing animals

Day	Activities
Monday 8th Feb	<p>9.45am – Phonics Please see TEAMs for the live streaming. This will also be available after the session.</p> <p>Show the children slide eleven – found in TEAMs files. Ask the children to close their eyes. ‘I am going to play you one of the farm sounds again. Listen carefully. Can you tell me what is making the sound?’ Repeat with other sounds.</p> <p>11.20am – Maths Please see TEAMs for the live streaming. This will also be available after the session.</p> <p>Using squares and circles, children build a pigs (or any other farm animal) face by gluing and sticking the shapes down or drawing round circle and square objects. Whilst making their faces talk to the children using mathematical vocab including ‘round’, ‘straight’ etc.</p> <p>2.15pm – Story</p> <p>Dear Zoo! This is our book of the week this week and will be featured in the activities that follow over the next two weeks.</p> <p>Other things that you could try over the day:</p> <p>The children start their days every day in school by singing and dancing to these songs. They would love to show you their dancing and these songs really help to show it’ll soon be time to learn. https://youtu.be/NwT5oX_mqS0 https://www.youtube.com/watch?v=1gUbdNbu6ak</p> <p>Observational drawings of animals. Using the pictures found on teams or by doing a google image search with your child show them a selection of animals found in a zoo. Can they look closely at the picture and see how accurately they can paint/draw their chosen animal. These pieces of art are not expected to be perfect. But encourage your child to look at colours used, amount of legs, tail?, size of the animal etc.</p> <p>Story Follow this link to YouTube to a video of The day the Crayons Quit. https://youtu.be/489micE6eHU</p>

	<p>Yoga Follow this link to a cosmic kids yoga session about Betsy the Banana. https://youtu.be/40SZl84Lr7A</p> <p>We have been doing these yoga adventures in class so the children know to follow the instructions and enjoy the stories within the yoga. These are best watched on a bigger screen if possible. If you have a smart TV or computer, you could also search for cosmic kids The Dragon of Wonder.</p>
<p>Tuesday 9th</p>	<p>9.45am – Phonics Please see TEAMS for the live streaming. This will also be available after the session.</p> <p>Using the animal cards Lay the cards on the floor or show them on your screen (These do not need to be printed to complete the activity), face up this time. Make a short or long sound. ‘Can you find the card that matches with the sound I just made?’ If they have guessed it right, the card can be turned over if printed. Continue until all the cards have been turned over.</p> <p>11.20am – UTW Maths Please see TEAMS for the live streaming. This will also be available after the session.</p> <p>Children to complete the circle and square sorting activity found on teams. (this activity is best printed. Please contact me if you need a printed copy)</p> <p>2.15pm – Gross motor skills Live –</p> <p>Squiggle whilst you wiggle movement. You may want a piece of fabric or long ribbon etc to dance with.</p> <p>Other things that you could try over the day:</p> <p>The children start their days every day in school by singing and dancing to these songs. They would love to show you their dancing and these songs really help to show it’ll soon be time to learn. https://youtu.be/NwT5oX_mqS0 https://www.youtube.com/watch?v=1gUbdNbu6ak</p> <p>Matching the animals in dear zoo to their descriptions. Animal cards found on teams.</p> <p>Craft - Making a flap for your painted/collage animal like in dear zoo. Looking at the flaps in the book dear zoo can you make your own flap to cover the picture you painted yesterday? This is so we can retell the story of dear zoo with our own art work.</p>

	<p>Story Follow this link to YouTube to a video of Never let a dinosaur scribble https://youtu.be/A-u7C4yQhsg</p>
<p>Wednesday 10th</p>	<p>9.45am – Good morning and Phonics Please see TEAMs for the live streaming. This will also be available after the session.</p> <p>Your child will now be the farmer. Help the farmer create a short sequence of three or four body percussion sounds, e.g. pat, pat, click, stamp. ‘Can you copy the farmer’s sequence?’ Repeat with parents being farmer and alternate.</p> <p>11.20 – Maths Please see TEAMs for the live streaming. This will also be available after the session.</p> <p>Play ‘Pass the Bag’ with circles, squares and rectangles. Children to find things that are square, circle and rectangle shapes and put them in a bag.</p> <p>Parents/teachers choose an item without showing the children and describe it by saying how many straight sides it has or how many long sides and short sides. Children to guess the shape.</p> <p>2.15pm - Story Sharing Please join us at this time for the story</p> <p>Other things that you could try over the day:</p> <p>The children start their days every day in school by singing and dancing to these songs. They would love to show you their dancing and these songs really help to show it’ll soon be time to learn. https://youtu.be/NwT5oX_mqS0 https://www.youtube.com/watch?v=1gUbdNbu6ak</p> <p>Physical development</p> <p>Can you follow a course on your bike or scooter?</p> <p>Parents – in school we draw lines on the floor in chalk or water for the children to follow with their scooters or bike. These vary in difficulty as the children complete them. They can start as straight lines, then add corners or large circles etc. If they get bored of the bikes/ scooters why not try walking along them, maybe even balancing a ball in their hand or a beanbag on their head.</p> <p>What do you think our new school might look like?</p>

	<p>Have you been on a walk past the building work for our new school building. In September we will be moving over to the new site and it's very exciting. The builders have asked for some of the children's artwork and imaginative designs for the new building to display. What would you really like included in our new classrooms?</p> <p>Can you draw a picture of what you think your new school might look like?</p> <p>Story Follow this link to YouTube to a video of Clark the Shark https://youtu.be/lgZRMptAOLk</p>
Thursday 11th	<p>9.45am – Good Morning and Phonics Please see TEAMS for the live streaming. This will also be available after the session.</p> <p>Ask your children 'Which farm animals make the loudest noise? How about the quietest noise?'</p> <p>On a piece of paper can the children draw one quiet animal and one loud animal?</p> <p>They may be able to identify sounds in the animals names and have a go at labelling the animals.</p> <p>11.20am – Maths Please see TEAMS for the live streaming.</p> <p>Play Kims game with shapes.</p> <p>Show a circle, square, triangle and a rectangle under a blanket. Children close their eyes, take one shape away, which shape is missing?</p> <p>How do you know?</p> <p>Can you describe the shape that's missing?</p> <p>2.15pm - Story Sharing Please join us at this time for the story</p> <p>Other things that you could try over the day</p> <p>The children start their days every day in school by singing and dancing to these songs. They would love to show you their dancing and these songs really help to show it'll soon be time to learn.</p> <p>https://youtu.be/NwT5oX_mqS0 https://www.youtube.com/watch?v=1gUbdNbu6ak</p>

	<p>What am I? – pet activity.</p> <p>Power point found on teams</p> <p>Work through the power point with your child. Can they guess the animals from the clues?</p> <p>Handwriting and name writing practice.</p> <p>Using the name writing sheets and pencil control patterns previously sent home see if your child can follow the lines. Are they using the correct pencil grip? If not try following the hints and tips sent home where the children grip and flip the pencil.</p> <p>Story Follow this link to the Tiny T rex and the impossible hug https://youtu.be/iDQiEjug-G8</p>
<p>Friday 12th</p>	<p>9.45am – Good Morning and Phonics Please see TEAMS for the live streaming. This will also be available after the session.</p> <p>Can the children make rhyming strings using the cards? Support the children in making silly rhyming strings or sentences using the cards as a prompt, e.g. ‘cat, bat, wat, lat’ or ‘big pig in a wig’.</p> <p>11.20 am – Maths Please see TEAMS for the live streaming. This will also be available after the session.</p> <p>Shape pizza colouring activity found on TEAMS</p> <p>2.15 pm – Show and tell live. Please join us at this time for the opportunity to show us your crafts and work from this week.</p> <p>Other things that you could try over the day: The children start their days every day in school by singing and dancing to these songs. They would love to show you their dancing and these songs really help to show it’ll soon be time to learn. https://youtu.be/NwT5oX_mqS0 https://www.youtube.com/watch?v=1gUbdNbu6ak</p> <p>PSHE – I can name the parts of my body</p> <p>Draw around your child on either the floor outside with chalk or on a large piece of paper. Can your child point to their body parts on the drawing and you label them?</p> <p>Do they know Leg, arm, hand, head, eye, ear, nose, knee, shoulder, elbow, toes, heel?</p> <p>Are there any other body parts that they can identify?</p>

Fine motor activities – strong pointy fingers.

With a ball of playdough complete the dough gym activity as modelled on the video found on TEAMS.

Story

Follow this link to the story Pete the Cat and the Perfect pizza party.

<https://youtu.be/yrVrFBGi43w>