

## Reception Class 'Little Oaks' Weekly Overview Planning

**Week Beginning** – 22.02.21

**Spring Term 2** – 'Incredible Eggs'

**Weekly Topic** – Egg Introduction Week

Day	Activities
<b>Monday 22nd</b>	<p><b>9.15am – Phonics</b> Please see TEAMS for the live streaming. This will also be available after the session. - Play 'Beat the Clock' using your phonics pack. - Design and label your own mystical egg. What does it look like? Does it move/make noises? What could be in it? Could it be a chicken, an ostrich, an alien, an angel, a dinosaur or perhaps a dragon?</p> <p><b>11am – Maths</b> Please see TEAMS for the live streaming. This will also be available after the session. <u>Learning Intention</u> – To compare the composition of numbers to 10 Watch <a href="https://www.bbc.co.uk/iplayer/episode/b08phbzc/numberblocks-series-2-nine">https://www.bbc.co.uk/iplayer/episode/b08phbzc/numberblocks-series-2-nine</a> Number 9 episode Look at the NumberBlocks PowerPoint saved in the TEAMS folder. Try the Number 9 Challenges sheet on TEAMS – you don't need to print this – you can read the challenges on the screen and try them at home.</p> <p><b>2.30pm – Show and Tell and Story Sharing</b> Please join us at 2.30pm for another one of our 'show and tell' session! If you have something that you have made or done over half term, then we would love to hear about it! Please press the hand button on TEAMS and we can have turns at sharing. After that, please join us for a story.</p> <p><b>Other things that you could try over the day:</b></p> <ul style="list-style-type: none"> <li>- Don't forget to read at home each day – sharing a story or having a look at your school books.</li> <li>- Why not have a go at designing your own dragon egg today! There is a template on TEAMS, but you could always draw your own!</li> </ul>
<b>Tuesday 23rd</b>	<p><b>9.15am – Phonics</b> Please see TEAMS for the live streaming. This will also be available after the session. - Play yes/no game. - Write an <u>ear</u> sentence. - Print and read the story about the Earwig family. Colour in the ear words.</p> <p><b>11am – Maths</b> Please see TEAMS for the live streaming. This will also be available after the session. <u>Learning Intention</u> – To compare the composition of numbers to 10 Play Caterpillar Ordering: <a href="https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</a> You can select the numbers that you want to use 1-5, 1-10 or 1-20. Talk about how we order numbers – linking to what we know about the numbers and thinking about which is bigger/which is smaller. You can always use number cards to help you and count on from 1 to see what numbers you need</p>

	<p><b>2.30pm – Craft and Story Time</b> Miss Wright will start this session by showing you how to make a simple paper dragon! After that, please join us for a story.</p> <p><b>Other things that you could try over the day:</b></p> <ul style="list-style-type: none"> <li>- Perhaps play a game of ‘Eye Spy’ today with objects around your home. Think carefully about the initial sound of the object that you have picked.</li> <li>- Making the dragon from the 2.30pm live lesson!</li> </ul>
<p><b>Wednesday 24<sup>th</sup></b></p>	<p><b>9.15am – Phonics</b> Please see TEAMS for the live streaming. This will also be available after the session.</p> <ul style="list-style-type: none"> <li>- Practise writing your full name using correct letter formation and with your letters sitting on the line. Try not to use your name card.</li> <li>- Write sentences to describe your own mystical egg.</li> </ul> <p><b>11am – Maths</b> Please see TEAMS for the live streaming. This will also be available after the session.</p> <p><u>Learning Intention</u> – To compare the composition of numbers to 10</p> <p>Children to estimate the number of objects of things around the house. You could use cubes, pasta, grapes etc. Grab a handful, put them on the table for a couple of seconds then cover with a cloth. How many do you think were there? How do you know? More than or less than 5?</p> <p>Repeat with other objects (especially of different sizes) and other amounts.</p> <p><b>2.30pm - Story Sharing</b> Mrs Cotton is going to talk you through another scavenger hunt today! You will need a box of a basket to help you. Please join us for a story afterwards.</p> <p><b>Other things that you could try over the day:</b></p> <ul style="list-style-type: none"> <li>- Have a go at reading a story from the Oxford Owl site today!</li> <li>- You could try to make your own shape dragon today – here’s an example for you</li> </ul> <div data-bbox="438 1299 1082 1657" data-label="Image"> </div> <ul style="list-style-type: none"> <li>-</li> <li>- What shapes have you used?</li> </ul>
<p><b>Thursday 25<sup>th</sup></b></p>	<p><b>9.15am – Phonics</b> Please see TEAMS for the live streaming. This will also be available after the session.</p> <ul style="list-style-type: none"> <li>- Make tricky word paper chains sentences. Use will need strips of coloured paper and glue.</li> <li>- Write an <u>air</u> word silly question.</li> <li>- Play ‘Dragon’s Den’ selecting Phase 3 + air.</li> </ul> <p><a href="https://new.phonicsplay.co.uk/resources/phase/2/dragons-den">https://new.phonicsplay.co.uk/resources/phase/2/dragons-den</a></p> <p><b>11am - Maths</b> Please see TEAMS for the live streaming. This will also be available after the session.</p>

	<p><u>Learning Intention</u> – To know common 3D shapes and their features  Watch 3D shape song:  <a href="https://www.youtube.com/watch?v=guNdJ5MtX1A">https://www.youtube.com/watch?v=guNdJ5MtX1A</a>  Have a go at the 3D Dice Game – you will need a dice and some counters. Look at the shape that links to the number you roll and find the first shape on the board that matches this. The first to the end square, wins!  3D shape challenges sheet – try some of these shape challenges over the next 2 days.</p> <p><b>2.30pm – Activity and Story Time</b>  Mrs Cotton will play a game of ‘Listen and Draw’ before the story today. You will need a piece of paper and some pens/crayons. Please then join us for a story afterwards.  <b>Other things that you could try over the day:</b></p> <ul style="list-style-type: none"> <li>- Today would be our day where we would be doing some PE in the classroom! Why not pick a Yoga session from Cosmic Yoga  <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>  Don’t forget to take pictures and load them onto EvidenceMe!</li> </ul>
<p><b>Friday 26th</b></p>	<p><b>9.15am - Phonics</b>  Please see TEAMS for the live streaming. This will also be available after the session.  - Play ‘Make a Match’ pairs interactive game. Match pictures and words from Phase 3.  <a href="https://www.phonicsplay.co.uk/resources/phase/3/matching-ph3w12">https://www.phonicsplay.co.uk/resources/phase/3/matching-ph3w12</a>  - Print out rabbit syllable game. Otherwise have picture cards on screen and count in claps how many syllables in each of the words.  - Print Word List 14 – you, they and her.</p> <p><b>11am – Maths</b>  Please see TEAMS for the live streaming. This will also be available after the session.  <u>Learning Intention</u> – To know common 3D shapes and their features  Re-watch 3D shape song:  <a href="https://www.youtube.com/watch?v=guNdJ5MtX1A">https://www.youtube.com/watch?v=guNdJ5MtX1A</a>  Try the shape sorting sheet on TEAMS – you can draw this out or print it.  Cut out the shapes and match them to the sorting page – talk about the features as you do so – number of sides, shape of sides etc.  Can you add any household objects to these sorting sheets?  Continue with the challenges from yesterday.</p> <p><b>2.30pm - Story Sharing</b>  Please join us at this time for a story, followed by the announcement of our ‘Star of the Week!’</p> <p><b>Other things that you could try over the day:</b></p> <ul style="list-style-type: none"> <li>- Friday name writing practise – have a go at writing your full name again today, we try to practise this weekly in school too.</li> <li>- Joe Wicks is continuing with his PE at home sessions – he does these on a Monday, Wednesday and a Friday. The Friday ones are great because they are in fancy dress! You could join with him after your phonics session today.</li> <li>- The keyworker bubble will be back out this Friday for a walk. We like to have a look at the building site of our new school and comparing photos from the week before. It’s exciting to watch the progress of the building! If you can, why not take a walk there today too and observe what is going on. Don’t forget your wellies!</li> </ul>

Phonics Play Username and Login:

<https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure>

(Username: jan21 Password: home)