

Reception Class 'Little Oaks' Weekly Overview Planning


Week Beginning – 01.03.21

Spring Term 2 – 'Incredible Eggs'

Weekly Topic – Egg Hatching! World Book Day!

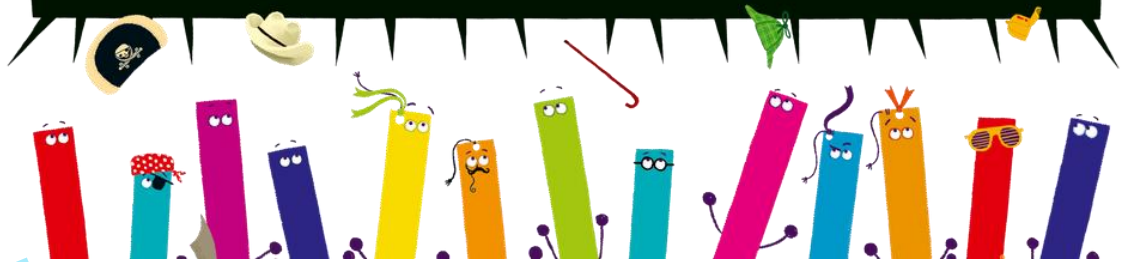
Final lockdown plan! We can't wait to have you all back in school next week, see you soon!

Day	Activities
Monday 1st	<p>9.15am – Phonics Please see TEAMS for the live streaming. This will also be available after the session. - Have a whiteboard/paper and pen ready to write digraphs during the session. - Design a WANTED poster (or use the printable version) to help find the escaped dragon. Remember to write the clues of what to look out for in full sentences.</p> <p>11am – Maths Please see TEAMS for the live streaming. This will also be available after the session. <u>Learning Intention</u> - To compare the composition of numbers to 10 Watch: https://www.bbc.co.uk/iplayer/episode/b08pbr1g/numberblocks-series-2-ten Number 10 episode Look at the NumberBlocks PowerPoint saved in the TEAMS folder. Try the All about the Number 10 Activity sheet on TEAMS – you don't need to print this – you can read the challenges on the screen and try them at home.</p> <p>2.30pm – Show and Tell and Story Sharing Please join us at 2.30pm for our last virtual 'show and tell' session! If you have something that you have made or done over the weekend, then we would love to hear about it! Please press the hand button on TEAMS and we can have turns at sharing. After that, please join us for a story.</p> <p>Other things that you could try over the day:</p> <ul style="list-style-type: none">- Don't forget to read at home each day – sharing a story or having a look at your school books.- Try the pencil control sheets on TEAMS today. They are all dragon themed! Can you follow the lines with your pencil?
Tuesday 2nd	<p>9.15am – Phonics Please see TEAMS for the live streaming. This will also be available after the session. - Play 'Beat the Clock' to improve on your last time with your phonics cards OR play the online version. https://www.phonicsbloom.com/uk/game/flash-cards-time-trial?phase=3 - Learn 'ure' and find in your phonics pack. Practise writing 'ure' words – sure, pure, cure, secure, manure, mature, mixture and write one of these words within a sentence. - Play 'Dragon's Den' sorting real and nonsense 'ure' words. https://www.phonicsplay.co.uk/resources/phase/3/dragons-den</p> <p>11am – Maths Please see TEAMS for the live streaming. This will also be available after the session. <u>Learning Intention</u> - To compare the composition of numbers to 10</p>

	<p>Begin to make a counting book showing different ways to represent each number from 0 to 10 (2-day project!). These books are to be brought into school next week to share with the class. Take photos, draw representations, sticking items onto it. Watch: https://www.youtube.com/watch?v=IJ5z4agle4w</p> <p>2.30pm – Craft and Story Time</p>  <p>Miss Wright will start this session by showing you how to make a paper dragon puppet! After that, please join us for a story.</p> <p>Other things that you could try over the day:</p> <ul style="list-style-type: none"> - Perhaps play a game of ‘Eye Spy’ today with objects around your home. Think carefully about the initial sound of the object that you have picked. - Making the dragon from the 2.30pm live lesson!
<p>Wednesday 3rd</p>	<p>9.15am – Phonics Please see TEAMS for the live streaming. This will also be available after the session. - Have a whiteboard/paper and pen ready for today’s tricky word quiz. - Learn ‘er’ and find in your phonics pack. Practise sound-talking hammer, letter, rocker, ladder, supper, dinner, boxer, better, summer, banner. Choose a word to write within a sentence. - Watch https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zvmnmfr - Play the ‘ure’ and ‘er’ woodland trail game OR https://www.phonicsbloom.com/uk/game/phonics-frog?phase=3 + ‘ER’</p> <p>11am – Maths Please see TEAMS for the live streaming. This will also be available after the session. <u>Learning Intention</u> – To compare the composition of numbers to 10 Continue with creating your counting book for the numbers 0-10. Sing some number songs at home such as:</p> <ul style="list-style-type: none"> • 10 green bottles • 10 little aliens etc. <p>2.30pm - Story Sharing Mrs Cotton is going to talk you through another scavenger hunt today! You will need a box of a basket to help you. Please join us for a story afterwards.</p> <p>Other things that you could try over the day:</p> <ul style="list-style-type: none"> - Have a go at reading a story from the Oxford Owl site today! - Watch https://www.youtube.com/watch?v=QHDeEJ-9utI (How to Catch a Dragon Story) and get ready for World Book Day tomorrow!

Thursday
4th

IT'S WORLD BOOK DAY!



9.15am – Sharing our Costumes and Books. Book Reviews.

Please see TEAMS for the live streaming. This will also be available after the session.

Please wear your costumes to this session and bring your favourite book with you to this session to share with the class!

Print out or draw your own book review template and complete

11am – Guess the Book game!

Please see TEAMS for the live streaming. This will also be available after the session.

Mrs Cotton will be playing a game of 'Guess the Book' with you. Be ready to raise your hands for when you know what the book is that she is describing.

2.30pm – Snuggle story time with optional hot chocolate!

For the story time today, we are setting you all the challenge of building yourself a 'den' to snuggle up into with a hot chocolate (or your favourite drink) to listen to Mrs Cotton's favourite story. We'd love you to talk about and show us your den before the story starts! Feel free to even wear your dressing gowns to really feel the snuggle effect in your den!

Other things that you could try over the day (templates, if you wish to use them, are loaded onto TEAMS):

- Make your own bookmark with designs from your favourite book
- Make a mask of your favourite book character
- Try a book day word search!
- Go on a book scavenger hunt e.g. can you find a book with a witch in it, can you find a non-fiction book, a book that is a fairy tale

Friday 5th

9.15am - Phonics

Please see TEAMS for the live streaming. This will also be available after the session.

- Discuss how to look after our pet dragon. Children create a fact file for looking after pet. Print out fact file in Teams folder.

- Print/write out Word List 15 – all and are.

11am – Maths

Please see TEAMS for the live streaming. This will also be available after the session.

Learning Intention – Continue, copy and create repeating patterns

Have a go at completing the pattern sheet on TEAMS. Say the shape and colour out-loud and discuss what comes next.

Draw the repeating pattern.

There is a blank version to try to create your own one for someone in your house to try!

Pattern game:

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

2.30pm - Story Sharing

Please join us at this time for a story, followed by the announcement of our 'Star of the Week!' – our last virtual one! 😊

Other things that you could try over the day:

- Friday name writing practise – have a go at writing your full name again today, we try to practise this weekly in school too.
- Joe Wicks is continuing with his PE at home sessions – he does these on a Monday, Wednesday and a Friday. The Friday ones are great because they are in fancy dress! You could join with him after your phonics session today, perhaps re-wearing your costumes from yesterday!
- The keyworker bubble will be out this Friday for their final wellie walk. We like to have a look at the building site of our new school and comparing photos from the week before. It's exciting to watch the progress of the building! If you can, why not take a walk there today too and observe what is going on. Don't forget your wellies!

Phonics Play Username and Login:

<https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure>

(Username: jan21 Password: home)