



Tudor Grange Primary Academy
Meon Vale

Year 1

Information in this document is aimed to support children throughout the summer before transitioning to Year 2.

Maths - Ready to Progress Criteria:

The bullet points below list key criteria within Mathematics to help prepare children for September.

- Reason about the location of numbers to 20 within the linear number system, including comparing using $<$ $>$ and $=$
- Develop fluency in addition and subtraction facts within 10.
- Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers.
- Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers.
- Read, write and interpret equations containing addition, subtraction and equals symbols, and relate additive expressions and equations to real-life contexts.
- Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another.
- Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them orientations.



Use Mathletics to support your learning at home. New courses begin in September. Consolidate your learning before moving to Year 2.



Keep practising your multiplication facts on TTR. Expectations for children in Year 1:

Count in multiples of 2, 5 and 10. Recall and use doubles of all numbers to 10 and corresponding halves. Make connections between arrays, number patterns and counting in 2s, 5s and 10s.

Year 1 Statutory Spelling List

Are you able to read and spell the statutory spellings in the list below? Use these words to help you practise your precursive handwriting.

the	he	by
a	me	my
do	she	here
to	we	were
today	no	was
of	come	is
said	some	his
says	once	has
your	one	I
they	ask	you
be	friend	go
	school	so

Year 2 Statutory Spelling List

Challenge yourself ready for Year 2!
Practise reading and spelling the words
below! Can you use them in a sentence?

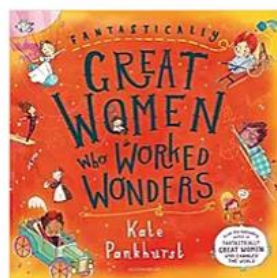
after	could	hold	path
again	cold	hour	people
any	door	improve	plant
bath	even	kind	poor
beautiful	every	last	pretty
because	everybody	many	prove
behind	eye	mind	should
both	fast	most	steak
break	father	move	sugar
busy	find	Mr	sure
child	money	Mrs	told
children	floor	old	water
Christmas	gold	only	whole
class	grass	parents	who
climb	great	pass	wild
clothes	half	past	would

Recommended Reads for...

Year 1



Zeraffa Giraffa
Dianne Hofmeyr & Jane Ray



Fantastically Great Women
Kate Pankhurst



A Cat's Guide to the Night Sky.
Stuart Atkinson



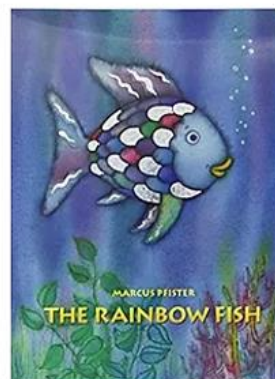
Chocolate Cake
Michael Rosen & Kevin Waldron



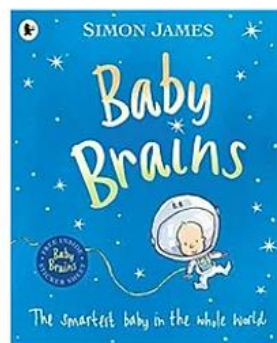
The Fox in the Dark
Alison Green



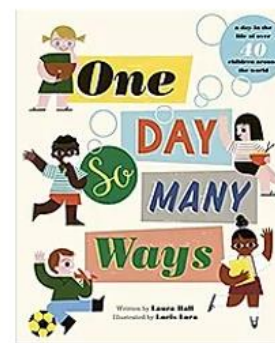
The Adventures of the Wishing-Chair
Enid Blyton



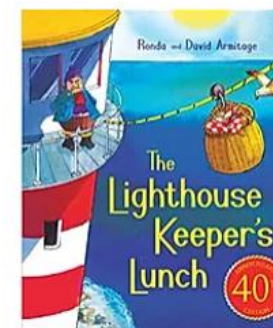
The Rainbow Fish
Marcus Pfister



Baby Brains
Simon James



One Day So Many Ways.
Laura Hall & Loris Lora



The Lighthouse Keeper's Lunch
Ronda Armitage & David Armitage