

MATHS

To have a secure knowledge of numbers to 10.
To be able to count, compare and order numbers to 10.
To know how to add and subtract in different ways with numbers to 10.

SCIENCE

Identify, name, draw and label the basic parts of the human body and say which parts of the body is associated with which sense.

GEOGRAPHY

To know where they live, home and local area (Stratford-upon-Avon).
To know where they are in the country.
To know about the four countries of the UK.

RE

To know who a Christian is and what they believe.
To know who a Muslim is what they believe.
To know and compare the Christian and Islam creation stories.

PE

Balance, climb, forwards roll, leap, jump, skip, run.
Hold a position to create a simple shape or movement.

HOMEWORK

Hear your child read for at least 10 minutes each day.
Help your child to learn their 10 weekly spelling words in preparation for their test on a Friday.
Practice word building and sound recognition using your child's phonics packs.

My Local Environment



Willow Class
Autumn 1 2021

Miss Middleton & Mrs Burroughs

HOW CAN YOU HELP AT HOME?

Encourage correct use of sounds in independent writing. Are they spelling the tricky words correctly, rather than phonetically?

Encourage independent writing across a range of contexts. Are they including capital letters, full stops and finger spaces.

Use the symbols + - = to create number sentences.

Practice number bonds to 10 e.g. 1+9=10, 2+8=10 etc.

ENGLISH

Focus text: Paddington by Michael Bond.
To know the features of a postcard.
To use full stops and capital letters correctly.
To use the conjunction 'and' to extend sentences.
To understand and use adjectives within their writing.

PHONICS

To revise and consolidate Phase 3 phonemes and tricky words.

COMPUTING

To know how to keep safe online.
To know how to log on, use a word processor, create presentations and save work.

PSHE

To understand actions have consequences.
To know what is needed to feel safe and to belong to a class.

Art

To explore the work of Claude Monet (drawing) and Yayoi Kusama (painting).
To know about and explore primary and secondary colours to create a colour wheel.

MUSIC

To be able to create a simple melody.
To be able to follow a leader when starting and stopping musical performances.
Add their own ideas to a performance.