

TUDOR GRANGE PRIMARY ACADEMY MEON VALE

Recovery Premium Investment Plan 2021-22

1. Summary Information					
School	Tudor Grange Primary Academy Meon Vale				
Timeframe	2021-2022	Total CU Budget	£2609 + (£3291 CF) = £5900		Total no. of pupils: 110

Strategies / Planned Expenditure					
Action	Evidence / Rationale for Choice	Implementation Timeline / Plan	Costing Basis	Cost	Staff
Teaching and Whole School Strategies					
Supporting Quality First Teaching of phonics and early reading.	Reading success is a key element for making pupils successful learners in all curriculum areas. Following the guidance from the DFE Reading Framework (July 2021) we need to ensure that all staff are using the same methods and approaches so that the consistency will make a positive impact on pupils learning experiences.	Whole staff training to take place on 3.9.21. Training to cover key subject knowledge including progression and pace through the Letters and Sounds programme, the structure of lessons and key principles for transferring phonics into reading.	£400.	£400	GD / JB Planned
Resources to support Quality First Teaching of phonics and early reading.	Provide all classes with the same resources for teaching phonics and early reading so that children have a consistent learning experience.	Review into resources being used in all classes to implement the training received on 3.9.21 and purchase of items to deliver consistency.	Phase 1 – 5 words flashcards	£125	All School class-based staff
Daily practise of weekly spelling lists for all children	Use of phonic training recommendations to deliver daily reinforcement of spelling sounds and patterns which will ensure that understanding is retained and pupils	Use of Spelling Shed to deliver weekly spelling lists linked to year group / ability group but through phonic methods taught in staff training. Half term spelling lists sent home to parents. Daily LCWC sheet provided for all pupils to	NA	NA	All school class-based staff

	retain spelling patterns taught.	complete on a daily basis as they come into school in the morning			
Regular 1:1 reading support for pupils to encourage confidence and reading 'fluency'.	Children need opportunities to celebrate the success of their learning and reading to develop and encourage confidence. Provide clear guidelines following integration of new resources that are phonetically decodable for teaching team and parents to ensure there is a consistency of approach and embedding of pedagogy for developing pupils as confident and fluent readers at each stage of their schooling.	Week beginning 27.09.21	NA	NA	SP/LH
Support from WCC Library Support Services to improve library provision and pupils' access to high quality literature.	WCC School library service to offer support with development of new school library as part of the new school build. Supporting to develop a practical and efficient system for managing the use of the library throughout the school.	Meeting with WCC School Library Service to plan development of new school library. Library Service team to come to school 20.9.21 for the day to support school library development. (whole day) Subsequent needs planned after initial feedback from first day support.	Topic Boxes x9 p/year 150 books loaned to add to class libraries and school library. Pie Corbett Reading Spine books added to class reading corners (N-Y2)	£900 £150	JB/LH Schools Library Service, SP/LH SP/LH
Strategies / Planned Expenditure					
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Targeted Strategies					
NELI: Nuffield Early language Intervention: expert training in	Every school with a Reception class in England has been recommended to	17.9.21 : Deadline for NELI lead to nominate colleagues who they would like to access the	Training and resources	FREE	CC

early language and communication for Reception children.	undertake training and given resources through an early years catch-up programme funded by the Government, to support thousands more pupils with vital communication skills.	online training. Early October: Inform Parents - Template letter and privacy notice emailed to schools for distribution to parents. Early October: NELI Training Course . Late October: Language Screen Assessments Early November: NELI Resource Kits to arrive in schools. Time to ready the materials for use with pupils e.g. cutting up flashcards and placing into small folders needed. Early November: Training Course 2. 17th December: All preparation for NELI pupil activities to be completed ready to start in January 2022.	Cover Costs	£470	VW JW
Play based physical activities to be set up each day to support learning in literacy and numeracy.	Pupils have missed significant time during EYFS/ Year 1 experience and need opportunities to complete practical activities which enable them to share and communicate about their understanding before developing abstract learning on a daily basis.	Year 1 Class Teacher to work with EYFS lead to understand and individual pupil's needs as assessed during Summer 2021. Activities to be set up each day for literacy and numeracy to support pupils in Year 1 and year 2	£350 to cover cost of resources as needed.	£350	CC/VW/JM
Targeted pupils to attend breakfast club x3 per week followed by 30 minute intervention programme led by the class teacher from Autumn 2 onwards.	Baseline and formative assessments show that pupils have gaps in their understanding in core skills related to English and Maths. Targeted support and teaching will enable these gaps to be closed.	-Plan group interventions in Reading, Spelling, Punctuation and Grammar and Maths -Purchase subscription to Classroom Secrets and Mathsletics to support and consolidate learning gained through interventions	-Teaching and Learning resources -Development of independent learning through homework opportunities.	£3240 £500	SP

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Wider Strategies					
Promote a love of reading for pleasure and through wider opportunities to read across the curriculum	Following the publication of the Reading Framework, the school has purchased phonetically decodable books to match the systematic synthetic phonics teaching programme introduced from the start of the academic year. In addition, class corners and the new school Library need to be developed to provide wider opportunities for pupils to read fiction and non-fiction books across the curriculum and age related reading interests.	Autumn 1 2021 Autumn 2 2021	High quality CPD, coaching and mentoring of staff in implementation of systematic synthetic phonics teaching programme	£1600 £270	JB/SP/LH SP/LH
After school homework clubs for Year 1 and Year 2 pupils led by class TAs	Provide pupils with support in completion of homework set and the introduction of resources such as Mathletics to enable pupils to feel confident and become independent in their homework and consolidation of learning.	Autumn 2 2021	X2 TAs 1 hour per week for 30 week	£720	JB/SP
Supporting parents and carers	Provide support for parents so that they understand the teaching methods used in school for phonics teaching and can therefore replicate at home where necessary.	Autumn Term 2021 ➤ Parental Reading Workshop ➤ Guidance for parents to support launch of phonetically decodable books	NA	NA	SP/LH/CC/SH

	Provide information on Curriculum coverage for all year groups so that parents are aware of the learning requirements for their child in literacy and numeracy.	Half-termly curriculum maps sent to parents at the start of each half-term.	NA	NA	All staff
Access to technology	Should the need to remote learning be necessary all pupils will have access to Microsoft Teams to enable live lessons and sharing of information/activities between pupils and teachers.	IT Services to create email addresses and passwords for all new pupils. (Sept 2021) New parents and pupils to agree to and sign home / school ICT agreements to ensure safe use of ICT provision. New pupils to be sent new email addresses and passwords and to Login at school to enable login to work at home. Practise session between pupil and teacher to check technology for Teams works while at home. Parents and pupils have access to Guides for using Teams and these are available on the school website Remote learning provision information for parents is updated in line with new Sept 2021 DFE guidance.	NA	NA	IT services SP Class Teachers of new children.

Total cost: £8725