

# Music Curriculum Map



	0 – 3 Preschool	3 – 4 EYFS 1	Reception EYFS 2	Links to KS1 Curriculum
<b>EYFS area of Learning</b>	Expressive Arts and Design: Being Imaginative and Expressive			
<b>Fundamental Knowledge</b>	<p>Joins in singing songs.</p> <p>Creates sounds by rubbing, shaking, tapping, striking or blowing.</p> <p>Shows an interest in the way sound makers and instruments sound and experiments with ways of playing them, e.g. loud/quiet, fast/slow.</p>	<p>Joins in with rhymes and songs and is learning to sing familiar ones by heart and make up own.</p> <p>Experiments with the different sounds instruments make.</p> <p>Listens carefully and responds to the sounds heard.</p> <p>Keeps in time to the beat and taps out a rhythm.</p> <p>Shares music making with others.</p>	<p>Sings new songs and rhymes matching the pitch and following the melody of a song.</p> <p>Plays untuned and tuned instruments.</p> <p>Expresses feelings and ideas through music and about music.</p> <p>Composes and adapts songs and music.</p> <p>Performs individually and in a group.</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Play tuned and untuned instruments musically.</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music.</p>
<b>Early Learning Goal</b>	<p>Sing a range of well-known nursery rhymes and songs.</p> <p>Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p>			

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	Autumn 1 (1.1)	Autumn 2 (1.2)	Spring 1 (1.3)	Spring 2 (1.4)	Summer 1 (1.5)	Summer 2 (1.6)
<b>Year 1</b>	<b>Action Songs, Body Percussion</b>		<b>The Banana Rap</b>		<b>Round and Round</b>	
<b>Fundamental Knowledge</b>	<p>Use voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Play tuned and untuned instruments musically.</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music.</p>		<p>Use voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music.</p>		<p>Use voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Play tuned and untuned instruments musically.</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p>	
<b>Learning Tasks</b>	Learn and perform an action song. Nativity performance.		Identify basic musical elements (pulse, dynamics).		Rehearse and give a musical performance of a song.	
<b>Entitlement Vocabulary</b>	Pulse, beat, rhythm, pitch, band, perform, ending, voice, round.					

# Music Curriculum Map



	Autumn 1 (2.1)	Autumn 2 (2.2)	Spring 1 (2.3)	Spring 2 (2.4)	Summer 1 (2.5)	Summer 2 (2.6)
<b>Year 2</b>	<b>Zootime</b>		<b>I Wanna Play in a Band</b>		<b>Friendship Song</b>	
<b>Fundamental Knowledge</b>	<p>Use voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Play tuned and untuned instruments musically.</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music.</p>	<p>Use voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Play tuned and untuned instruments musically.</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music.</p>	<p>Use voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Play tuned and untuned instruments musically.</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music.</p>	<p>Use voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Play tuned and untuned instruments musically.</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p>		
<b>Learning Tasks</b>	Explore how to create different sounds. Nativity performance.		Identify basic musical elements (pulse, dynamics, pitch, tempo).		Rehearse and give a musical performance of a song.	
<b>Entitlement Vocabulary</b>	Compose, improvise, coda, vocal, tempo, instruments, song, dynamics, crotchet, minim, rest, quaver.					