



Tudor Grange Primary Academy

Meon Vale

**Welcome to our
Nursery – Seedlings**

Dear Parents / Carers,

I would like to take this opportunity to welcome you and your child to Tudor Grange Primary Academy - Meon Vale.

This welcome pack provides all the information you will need to support you in preparation for your child joining our Nursery Class.

Please read it carefully as it provides important information about what happens at school and what the Seedlings classroom is like.

Please talk to your child about starting school and show them the booklet too. There are two pages at the back of the booklet to complete with your child and bring back on their first day. This will help us get to know your child better and make the transition to Nursery as smooth as possible.

We anticipate your child will have a positive and enjoyable time in our Nursery Class. Should you have any issues or concerns during your child's time with us, please do not hesitate to contact me on saharris@meonvale.tgacademy.org.uk or call the office on 01789-721060.

Miss Harris - EYFS Teacher (Seedlings Class)

Tudor Grange Primary Academy

Staff

Executive Principal – Mrs Jodie Bolter

Principal – Mrs Suki Powar

SENDCO – Mrs Diane Fellowes

Administrator – Miss Claire Halford

Seedlings (Nursery Class)

Teacher – Miss Sarah Harris

Play worker – Miss Jessica Watkins

Play worker – Miss Claire Nero

Hazel (Reception Class)

Teacher – Miss Victoria Wood

Teacher – Mr Jonathan Crockett

Teaching Assistant – Ilona Johnson

Willows (Year 1)

Teacher – Miss Jessica Middleton

Student Teacher – Miss Vanessa Strachan

Birch (Year 2)

Teacher – Miss Laura Hodges

Teaching Assistant - Miss Miranda Burroughs

Pine (Year 3)

Teacher – Miss Daisy Begg

Teaching Assistant - Miss Miranda Burroughs

Seedlings has an inviting and friendly atmosphere which is filled with fun and adventure.



Seedlings staff encourage independence and confidence so that pupils gain the skills to enable them to flourish throughout their school journey.



Pupils are encouraged to join in with group activities, story time and take part in basic self-registration. We follow a routine which is set to allow each child to choose their own activities and develop at their own speed, we recognise that pupils learn in different ways and provide a wide selection of activities to accommodate this.



Toilets are located off the Nursery classroom, enabling pupils to develop their independence and self-care with the support of members of staff who are close to hand to assist and support individuals. Staff encourage pupils to use the low-level toilets during their time in this room, ready for the transfer to school.

Please contact us if your child is still using nappies as we can support you and your child with their potty training journey.



Pupils have access to the **garden area**, which encourages a free flow environment for indoor and outdoor play during the day. Each area of learning is catered for both inside and outside so it is important that your child comes dressed appropriately for the weather as we learn outside whatever the weather.



There is a **role play area** which changes on a regular basis to encourage pupils to engage through play, in interesting and exciting learning opportunities, developing their personal and social development and learn new vocabulary and skills through creative interactions.



In our **Maths area**, we have a variety of tools and apparatus, such as tape measures, shapes, counting blocks, calculators, rulers that will enhance learning and discussions amongst pupils.



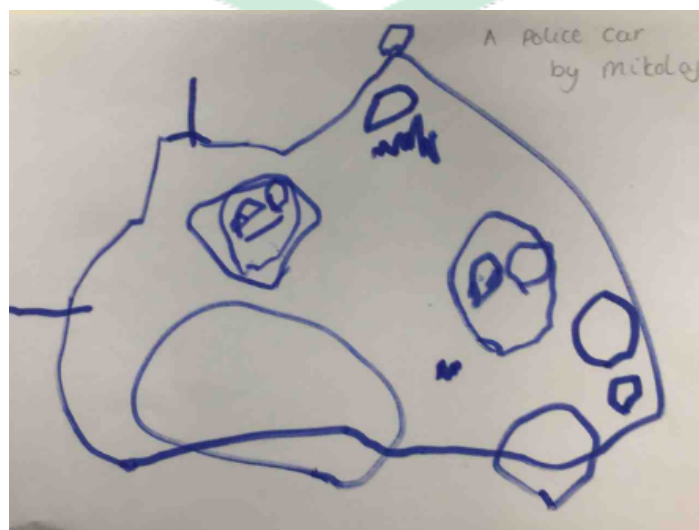
We have a range of **creative** equipment that the pupils are free to access throughout the day, such as sand, water, arts and crafts and our pupils always enjoy these play experiences.



We have ipads for all pupils and an interactive smart screen which supports a fun way for pupils to develop their IT skills. We do this by using a range of software and programmes specifically catering to their abilities. We also provide programmable toys for the pupils to play with and experiment with during the course of their day.



There is a designated **mark making area**, where the pupils are able to add meanings to marks through drawing, writing their name or letters. This table incorporates the use of stencils, pens, pencils and a variety of other mark making tools. They have access to this table throughout the day encouraging them to develop their own abilities at their own pace. Mark making is also carried out in other areas of the classroom including the sand tray and role play areas.



The **construction area**. All pupils have easy access to the toys on offer enabling them to build, balance, design and create mini masterpieces. These activities support their gross and fine motor skills, incorporating mathematics and speech and language.



We have a **cosy area**, comprising of a sofa, cushions, bean bags and quiet relaxing music where pupils can take time out, supporting their mental health and wellbeing, socialise with their friends or simply read their favourite book.



Session Timings and Pricing.

AM session 9.00 – 12.00

PM session 12.15 – 3.15

Lunchtime for children staying all day 11.45 – 12.15

Preschool children (the year before Reception) attend every morning for their 15 hour funded sessions.

Rising 3 children (the term after they are three but before their preschool year) attend PM sessions.

Extra sessions can be purchased if needed at £15 for the session.

If you are entitled to 30 hours funding for your child they can attend all day. For these children afternoon sessions are not compulsory but need to be booked termly so correct funding is claimed. Eg you may choose which afternoons your child attends but this pattern stays the same for the full term.

Breakfast club, Early Birds Nursery Wraparound and afterschool club are also available for our Nursery pupils to book.

More details can be found on the school website www.meonvale.tgacademy.org.uk under the heading wraparound care.

For further details regarding eligibility or to register, please see the official government website at: www.childcare-support.tax.service.gov.uk/

What do you need to bring?

School logo Book Bag



Spare Clothes in a School Ruck Sack



Wellies



Water Bottle



Seedlings School Uniform

Bottle green sweatshirts with school logo

White polo shirt with school logo

Grey trousers/skirts/pinafores

Black shoes

For information about where to purchase logo uniform please see our school website.

All About Me

My name is... (Ask an adult to write your name. Try tracing over the letters with your finger or a crayon.)

I am ... years old (How old are you?)

I like... (What do you like doing?)

This is my family... (Can you draw them?)

Things I Am Learning to Do

Tick the things that you can do. Don't worry if there are things you can't do just yet – we will have fun learning them together! You could colour the pictures too.



Put on my coat.



Put on my shoes.



Wash and dry my hands.



Say when I need to use the toilet.



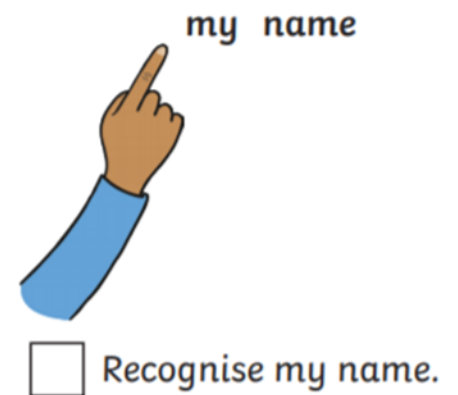
Use a spoon.



Help to get myself dressed.



Help to get myself undressed.



Recognise my name.