

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£6,900
Total amount allocated for 2022/23	£16,800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,800
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£23,700

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/22		Total fund allocated: £16, 800	Date Updated: 05.09.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	£415 1.75%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active lunchtimes which ensure that there is provision for all children to take part in a variety of games and physical activities at lunchtimes every day.	Premier Active employed to run Playmaker Scheme at lunchtimes which promote pupil leadership in setting up daily physical activities.	£315	Playtime physical activities are undertaken by all children daily and participation monitored.	Children taking part in playmaker scheme to support and lead activities with children during lunchtimes.
Marathon Kids run every day at lunchtime to ensure that all children take part daily.	All children monitored to ensure participation in school.	£110	Improved fitness of children and enthusiasm for running and other sports in general. Develop pupil self-esteem and resilience.	ALL Children accessed track and monitored during lunchtimes and breaktimes. A higher proportion of children were taking part in physical activity outside of PE sessions. Track still in place for children to access.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	£0 0%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raising awareness with parents regarding engagement with regular physical activity so that all children are recognised and praised for participation.	Articles in the half-termly newsletter. Promotion through Twitter and Facebook signposting events and physical activities. PE lead to work with Principal to maintain high profile of the initiative.	£0	Parents informed of school events and physical activities.	Continue to promote sports through newsletters and social media.
Assemblies, newsletters and displays used to celebrate and promote achievement in a full range of sports.	A variety of sporting achievements to be celebrated in assemblies and an award of the week to be offered for effort in PE and Sport.	£0	Sporting events undertaken and celebrated regularly in school.	Continue to promote physical activity during assemblies.
Arrange for an Olympian to come into school to promote physical activity to the children through Sports for Schools.	Fundraising event to motivate pupils, to appreciate importance of perseverance to succeed, and promote participation in sports.	£0 (Event includes sponsorship)	Increased awareness of the importance of physical health and how sporting activities contribute to positivity of sport.	£954.60 raised through the event to go towards new sports equipment- to be ordered before October 2023. Plan for a similar event in 2023-24.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£7760 32.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Curriculum review undertaken to ensure needs of the pupils are being met each academic year- to include Intent, Implementation and Impact of PE at Meon Vale. (Spring Term 2023)	PE subject lead to attend PE Trust meetings and CPD sessions within the Academy Trust. PE subject Lead to attend consortia events that promote the delivery of competitive sports.	£0	Subject knowledge and curriculum knowledge are up to date. Local events are signposted and attended to promote activity for all children.	No PE subject lead meetings planned in 2023-24. Review undertaken by PE lead and Premier Active. This will be changed to a new scheme in September 2023.
Identify areas for development in staff subject knowledge and practice.	Staff questionnaire to evaluated areas of most and least confidence in terms of delivery of the PE curriculum. PE subject lead to produce a survey for staff to complete Autumn 2022. Staff CPD as necessary organised to deliver support where needed	£0 £0 £200	Staff given to opportunity to improve skills in teaching PE. Opinions and evaluations collected from all staff. Competent specialists deliver support for all staff as needed.	Staff questionnaire taken out. Further support needed for confidence of teaching of PE. Support given by PE lead.
PE specialist teachers to undertake teaching and CPD support for teachers.	High quality teaching seen where children are introduced to new skills and new activities. Sports Specialist Teacher to support and train staff in the techniques and skills needed to teach athletics and team sports effectively and safely.	£7560	Plans and lesson are delivered well and pupils are actively engaged in lesson and staff are empowered. Assessment system for tracking progress in PE in place	Staff supported by Sports Specialist teachers. A wide variety of activities covered for all children in each year groups. Consistency of provision delivered.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£15,515 65.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Contribution towards personal and character development of pupils.	Installation of a climbing frame to provide opportunities for pupils to engage in physical challenges and develop their resilience and personal and social development	£15, 200	Improvement in PSED, physical development outcomes from baseline in EYFS.	Plan for trim trail/physical challenges for KS1 and KS2.
Additional Sports Clubs offered at lunchtimes and after school.	Premier Active to encourage to development of other skills by offering a variety of sports during lunchtimes.	£0 Included in above costs	Playtimes are well managed and pupils learn new sports which may encourage greater long term participation.	Premier active to offer a wider range of sports that children may not be able to access outside of school.
Focus on pupils who do not access School sports clubs and do not attend clubs out of school.	Subsidise the use of facilities for Wraparound Care enabling children to attend.	£315	Disadvantaged pupils participate in a higher proportion of physical activities regularly.	Disadvantaged pupils supported with costs of after school clubs to enable enrichment activities to be accessed.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£100 0.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils have the opportunity to participate in competitive sports whether through inter-house, inter-academy. Local, regional or national competitions.	Pupils to experience termly interhouse competitions and through Sports Days in partnership with PE Coaches.	£100	Individual and team representation at sporting events increased across the whole school.	Interhouse competitions taken out by Premier Active. School sports day for all children in Summer term 2. Both events will continue in 2023-24. More opportunities to take part in competitive games with local schools.

Signed off by	
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Date:	05.09.2022
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Date:	05.09.2022
Governor:	Jane Potter
Date:	05.09.2022