

PRIME AREAS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Dealing with and resolving conflicts. Relating story scenarios to real-life situations.

Talk sensitively about other cultures and compare to own festivals celebrated and beliefs.

Understanding own and other people's feelings.

Recognising when we might need help and what we could do in that situation.

Understanding that other people aren't always as fortunate and may need help at Christmas. (Jigsaw PSHE Scheme –What am I good at, I'm Special I'm Me!, Families, Comparing Houses and Homes, Standing Up For Yourself)

Becoming independent in all aspects of personal selfcare, including putting own coat and shoes on.

COMMUNICATION AND LANGUAGE

Experimenting with voice sounds (onomatopoeia linked to fireworks sounds, e.g. pop, fizz, bang, whizz, sizzle)

Listening to and commenting on key texts and poetry. Small world/ role-play activities linked to key texts.

Sequencing and retelling stories using story maps..

Learning and using new vocabulary linked to topic.

Learn rhymes, poems and topic-related songs

PHYSICAL DEVELOPMENT

Fine motor activities to improve pincer grip for pencil hold.

Gross motor skills – Children will perform dances using simple patterns. They will develop a sense of character and emotion through simple movements and sequences.

HOW CAN YOU HELP AT HOME?

- 1) Spend time with your child practising the phonemes learnt so far in their 'Phonics Pack'.
- 2) Listening to your child read at home and using the questions in the back of their reading book to prompt comprehension.
- 3) Continue helping your child to write their name using the correct letter formation. If they are successful at writing their forename, then move on to their surname.
- 4) Continue to work on recognition of numbers to 5, different compositions of these numbers, ordering them and one more than and one less than.
- 5) Go on a local walk and talk about the changes you can see around you.

Sparkle and Shine



Autumn 2
2023

SPECIFIC AREAS

LITERACY

Continuation of correct pencil hold and letter formation of name.

Introduction to non-fiction texts.

Phonics –Learning 3 new phonemes (sounds) each week.

Decoding and reading some basic high-frequency words linked to phonics. Recognition of basic tricky words.

Reading and spelling basic captions./sentences – Introduction to capital letters, finger spaces and full stops.

Shared writing –Birthday cards, shopping lists, letter to Santa.

MATHEMATICS

Recognition of, comparing and ordering of numbers 1, 2, 3, 4 and 5. Understanding about 'one more than' and 'one less than' and different methods to represent this

Geometry and spatial thinking –looking at triangles and circles and patterns that can be made with these.

Looking at 4 sided shapes and comparing the differences between squares and rectangles.

Learning about sequencing events in the day, talking about the past and present and discussing when activities are carried out. Looking at the days of the week and the months of the year.

EXPRESSIVE ARTS AND DESIGN

Create an Autumn collage picture using a range of joining techniques and textures.

Poppy artwork linked to Remembrance.

Create rangoli and mehndi patterns and learning about Diwali.

Learning songs and performing our Nativity play for parents and carers

UNDERSTANDING THE WORLD

Recognising the seasonal changes which take place and related weather patterns.

Understanding the importance of 'Remembrance Sunday'.

Investigating light and the festivals linked to it.

Exploring past and present in relation to self and understanding changes in own lives and times.

Why, how and who celebrate certain festivals/celebrations - Christmas, Diwali, Birthdays, Hanukkah.

Child-initiated activities will play a big part in your child's school day, but this will not be indicated in the topic web. This is often spontaneous learning and will be planned for in accordance to your child's ideas and interests.