MATHEMATICS



Place value, addition & subtraction within 20

To have a secure knowledge of numbers to 20.

To know addition and subtraction methods for numbers to 20.

To be secure with number bonds to 20.

Place value within 20, including ordering numbers, finding one more and one less and counting forwards and backwards.

<u>ENGLISH</u>

<u>Focus Text:</u> 'The Storm Whale' by Benji Davies.



The children's independent writing will be a continuation of the plot, writing what happened when Noi met the whale in the sea again. Thinking about what they would do as friends, e.g. go on an adventure, play games together, meet the whale's family.

SCIENCE

Materials and their Properties

Distinguish between an object **Formula** and the material from which it **Formula** is made. Be able to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock and describe the simple physical properties of these everyday materials.





PHYSICAL EDUCATION

Gymnastics – 2D & 3D Shapes

Children will be taught to develop balance, agility and co-ordinationcontinuing to work with a partner/ small group to develop small sequences, building on knowledge of balances and transitions.

<u>ART</u>

Surface and Colour The children will explore watercolour and various brushes to make different watercolour marks. They will work back into their painting with paint, pen or coloured pencil to develop the imaginative imagery.

<u>MUSIC</u>

<u>The Banana Rap</u>

Use voices expressively and creatively by singing songs and speaking chants and rhymes. Experiment with, create, select and combine sounds using the interrelated dimensions of music.

<u>HISTORY</u>

How has medicine changed and why? The children will learn about the lives of Florence Nightingale and Mary Seacole and place their lives on a timeline alongside the dates of the Crimean War. Discussions will focus around how the work they did shaped lives and resulted in positive change.

<u>PSHE</u>



Dreams and Goals

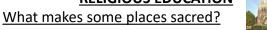
The children will begin this unit by learning to set simple and achievable goals. We will discuss how best to tackle challenges and how understanding this can stretch our brains. The children will learn to identify obstacles and will find ways to overcome these.

COMPUTING

Moving a Robot

This unit introduces the children to early programming concepts. They will explore using individual commands as part of a computer program.

RELIGIOUS EDUCATION



The children will recognise that there are special places where people go to worship and discuss what people do there. They will identify special objects and symbols found in a place where people worship.

