

PRIME AREAS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Sharing our classroom resources and toys.
Making class rules and being able to follow them.
Turn taking games and activities such as bingo and ball games.
Exploring what we think it means to be healthy, what we need to eat to be healthy and how to be active.
Keeping safe during Covid 19 and the importance of handwashing.
Talking about Stranger Danger.

COMMUNICATION AND LANGUAGE

Speaking and listening games that introduce positional language and following directions.
Making Initials sound posters, what are our names and what sounds can we hear?
Retelling a sequence of events using words like but, and, then, next and after that.
Being able to express our views about topics of conversation, and listening to the views of others.
Describing familiar people and stories.
Expressing our own needs and wants, likes and dislikes.

PHYSICAL DEVELOPMENT

Becoming more confident in the way we can move around both indoors and outdoors, experimenting with a variety of ways we can move our bodies, such as, jumping, hopping, skipping, rolling, running, walking etc.
Using the equipment to climb, pedal and scoot.
Become confident and independent eaters, using cutlery provided and trying a range of new and healthy foods.

HOW CAN YOU HELP AT HOME?

- 1) Encourage your child to be as independent as possible, e.g. dressing, tidying up, toileting and washing hands.
- 2) In the mornings settle your child, then briefly say goodbye and leave the playground.
- 3) Encourage your child to listen carefully to instructions and respond quickly.
- 4) Sing songs, encourage your child to listen to environmental sounds, and talk about their day.
- 5) Share books together; discuss the plot, characters and feelings. Encourage your child to talk in sentences about what they can see in the pictures.
- 6) Help your child recognise their name and label all their school resources, bag, water bottle, etc.



Amazing Animals Spring 2 2024

SPECIFIC AREAS

LITERACY

Recognising their name and having an attempt at writing their names using name cards or prompts if needed.
Hearing the initial sound of their names and other words.
Phonics phase 1 – listening, rhyming, singing blending sounds together and segmenting words.
Having a favourite or some favourite stories, being able to talk about them and a interest in finding new stories to read.
Knowing that there is written print and illustrations in a book, and that each can help tell a story.
Being able to have more control when mark making, making circular patterns, straight lines, and beginning to replicate some familiar letters.
This terms focussed books are – Dear zoo, Anamalphabet, How many legs? And the Easter story.

MATHEMATICS

Becoming aware of the key times the day, class routines and understanding positional language.
Looking at 2D shapes and using mathematical language to describe them such as edge, straight, curved and shape names.
Using descriptive language to talk about patterns around them and make their own repeating patterns.
Counting every object and knowing that the final number is the number in the whole group.
Making marks that represent a number or problem.

UNDERSTANDING THE WORLD

Thinking about how we care for our pets and other living things.
Looking at animals closely and being able to sort them into different categories. Learning why some animals aren't usually kept as pets in peoples homes.
Animal classification and looking at different habitats.
Being able to identify and name some animals and their springtime babies.

EXPRESSIVE ARTS AND DESIGN

Looking closely at animals and the way they look, move and sound.
Using a variety of materials and combinations of materials to create animals, animal patterns and animal sounds for ourselves.
Mothers Day and Easter craft activities.
Making colourful patterns. Mixing colours to create new ones.
Hunting for colours, patterns and sounds in our local environment.

Child-initiated activities will play a big part in your child's school day, but this will not be indicated in the topic web.
This is often spontaneous learning and will be planned for in accordance to your child's ideas and interests.