

PRIME AREAS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

I understand that I need to exercise to keep my body healthy.

I understand how moving and resting are good for my body.

I know which foods are healthy and not so healthy and can make healthy eating choices.

I know how to help myself go to sleep and understand why sleep is good for me.

I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet.

I know what a stranger is and how to stay safe if a stranger approach's me

COMMUNICATION AND LANGUAGE

Listen and make comments about what I have heard. Concentrate until an activity is completed.

Understand a range of complex sentences.

Articulate their ideas and thoughts in well-formed sentences.

Express my opinions and give reasons.

Use correct tenses in talk. Use conjunctions in talk.

Talk about our favourite books and familiar stories.

PHYSICAL DEVELOPMENT

Fine motor activities to improve pincer grip for pencil hold.

Gross motor skills – **PE Hub**- Organise and match items, images, colours and symbols. Work with a partner to listen and share ideas and questions. Collect, distinguish and differentiate colours and create a shape as a team.

HOW CAN YOU HELP AT HOME?

- 1) Spend time with your child practising the phonemes learnt so far in their 'Phonics sheets'. It is really important to revisit the new digraphs/trigraphs as often as possible.
- 2) Continue to listen to your child read every day with, asking lots of comprehension questions to show their understanding of the story.
- 3) Encourage your child to write in different contexts, maybe they want to write the shopping list or a letter.
- 4) Continue to work on recognition of numbers to 10, different compositions of these numbers, ordering them and one more than and one less than.

Once Upon A Time



Spring 2
2024

SPECIFIC AREAS

LITERACY

Little Wandle Phase 3 Phonics-

Review letter groups that each represent one phoneme and say sounds for them (digraphs and trigraphs).

Blend phonemes into words, so that they can read short and longer words made up of known grapheme-phoneme correspondences.

Review common exception words/tricky words matched to the school's phonic programme (secure spelling).

Read and write simple phrases and sentences made up of words with known grapheme-phoneme correspondences and, where necessary, a few exception words.

Read and discuss a range of fairytales and familiar stories.

Write about our favourite parts of stories.

Create wanted posters to catch the 'Big Bad Wolf'.

Write speech bubbles about familiar characters

MATHEMATICS

White Rose Maths-

Length, height and time

Building 9 and 10

Exploring 3D shapes

UNDERSTANDING THE WORLD

Compare and contrast characters from stories, including figures from the past.

Look at various houses as part of the Three Little Pigs and how they were made.

Explore the features of my environment (community).

Use maps of my environment to find out more about it (community).

Draw information from a simple map, including story maps.

EXPRESSIVE ARTS AND DESIGN

Explore and engage in music making and dance, performing solo or in groups. Listen attentively, move to and talk about music, expressing their feelings and responses.

Create homes for the 3 little pigs using a range of materials.

Character masks and stick puppets.

Observational drawing from various stories.

Child-initiated activities will play a big part in your child's school day, but this will not be indicated in the topic web. This is often spontaneous learning and will be planned for in accordance to your child's ideas and interests.