

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,130
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£17,130
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£17,130

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £17130	Date Updated: 26.06.2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £315 1.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active lunchtimes which ensure that there is provision for all children to take part in a variety of games and physical activities at lunchtimes every day.	Premier Active employed to run Playmaker Scheme at lunchtimes which promote pupil leadership in setting up daily physical activities. Playground markings in place to encourage active games.	£0	Playtime physical activities are undertaken by all children daily and participation monitored. Children are self-motivated to take part in physical activity.	Children taking part in playmaker scheme to support and lead activities with children during lunchtimes. Play leaders to lead activities with all children at lunchtimes in 2024-25.
Opportunities for children to learn in the outside environment where necessary for all subjects.	Teachers to plan lessons to ensure children are physically active throughout the day.	£0	Some lessons that are more suited are encouraged to take place outside.	Teachers to ensure more lessons are planned to encourage physical activity away from the classroom.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£0 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raising awareness with parents regarding engagement with regular physical activity so that all children are recognised and praised for participation.	PE lead to work with Principal to maintain high profile of the initiative.	£0	Parents informed of school events and physical activities.	Continue to promote sports through newsletters and social media. Sports achievements to be celebrated during assemblies. Possibility of a PE and Sports display board to promote clubs and activities.
To be part of local partnerships to participate in competitive games.	Membership with Schools Games to sign up relevant local games. Plan and organise friendly games with local schools.	£0	Minimal events offered by School Games for current year groups. School age group does not always offer competitive sports.	Continue to sign up for SGO events. More will be offered for Year 5. Look for local school to plan events with e.g. football matches.
Theme days/week to promote sports and healthy living.	Sports week to include a range of activities run by PE lead and Premier Active.	£0	EYFS and Key stage 1 & 2 sports days taken out, promoting physical activity.	Sports and healthy living week to be planned as a focus week- to include sports day and a range of activities to promote healthy living.
Arrange for an athlete to come into school to promote physical activity to the children through Sports for Schools.	Visitor (Paul Sturgess- basketball player) to motivate pupils, to appreciate the importance of perseverance to succeed, and promote participation in sports.	£0	Increased awareness of the importance of physical health and how sporting activities contribute to positivity of sport and well-being.	Similar event to be planned in 2024-25 with a possibility of fundraising.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£12285 71.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Curriculum review undertaken to ensure needs of the pupils are being met each academic year- to include Intent, Implementation and Impact of PE at Meon Vale. (Spring Term 2024)	PE subject lead to attend PE Trust meetings and CPD sessions within the Academy Trust. PE subject Lead to attend consortia events that promote the delivery of competitive sports.	£0	Subject knowledge and curriculum knowledge are up to date. Local events are signposted and attended to promote activity for all children.	No Trust meetings or CPD held this year.
PE specialist teachers to undertake teaching and CPD support for teachers.	High quality teaching is seen where children are introduced to new skills and new activities. Sports Specialist Teacher to support and train staff in the techniques and skills needed to teach athletics and team sports effectively and safely.	£12285	Plans and lessons are delivered well, pupils are actively engaged, and staff are empowered. Assessment system for tracking progress in PE in place.	Staff supported by Sports Specialist teachers. A wide variety of activities covered for all children in each year group. Consistency of provision delivered.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£4515 26.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Contribution towards personal and character development of pupils.	Installation of a climbing frame to provide opportunities for pupils to engage in physical challenges and develop their resilience and personal and social development	£4200	Improvement in PSED, physical development outcomes from baseline in EYFS.	Plan for trim trail/physical challenges for KS1 and KS2.
A larger range of sports clubs are offered at lunchtimes and after school.	Premier Active to encourage to development of other skills by offering a variety of sports, some that children may not have opportunities to access outside of school.	£0 Included in PE specialist costs.	Pupils learn and take part in new sports which may encourage greater long-term participation.	Continue to offer a wide range of sports and activities- targeting the interests of the children. Questionnaire to be sent out to parents.
Focus on pupils who do not access School sports clubs and do not attend clubs out of school.	Subsidise the use of facilities for Wraparound Care enabling children to attend.	£315	Disadvantaged pupils participate in a higher proportion of physical activities regularly.	Disadvantaged pupils supported with costs of after school clubs to enable enrichment activities to be accessed.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£0 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils have the opportunity to participate in competitive sports whether through inter-house, inter-academy. Local, regional or national competitions.	Pupils to experience interhouse competitions and through Sports Days in partnership with PE Coaches. Schools Games membership for planned events in local area.	£0	Individual and team representation at sporting events increased across the whole school.	Interhouse competitions taken out by Premier Active. School sports day for all children in summer term 2. Both events will continue in 2024-25. More opportunities to take part in competitive games with local schools.

Signed off by	
Head Teacher:	Suki Powar
Date:	
Subject Leader:	Johnathan Crockett
Date:	26.06.2024
Governor:	
Date:	