

MATHEMATICS



Place Value (within 10)

- To have a secure knowledge of numbers to 10.
- To be able to count, compare and order numbers to 10.
- To know how to add and subtract in different ways with numbers to 10.
- Know one more and one less for numbers within 10.
- To be able to identify and use < > and = symbols.

ENGLISH

Focus Text:

Lost and Found by Oliver Jeffers.



The children will understand how to write a simple sentence using capital letters, full stops, finger spaces, nouns and verbs. They will be immersed in lots of rich vocabulary to support their writing.

SCIENCE

Animals including humans

The children identify, name, draw and label the basic parts of the human body and say which parts of the body is associated with which sense.



Year 1 – Poplar and Willow Class Autumn 1 2025



PHYSICAL EDUCATION

Throwing and Catching

Children will be taught to master basic movements including throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities.

ART

Drawing and Sketchbooks

Willows will explore lines made by a drawing tool and by moving the body. Use colour (pastels, chalks) intuitively to develop spiral drawings. Draw from first hand observation, observing detail.

RELIGIOUS EDUCATION

How might your religion or worldview be seen in the choices you make?

In this unit the children will learn that some people may show their belonging to an organised worldwide view through what they wear, actions they choose to take, and rituals they choose to take part in.

HISTORY



Toys Over Time

The children will be comparing toys they play with now with toys their parents and grandparents would have played with when they were five. We will explore the history of Lego and the teddy bear, understanding how it got its name. Then we will put images of toys on a chronological timeline from past to present.

PSHE



Being me in my world

The children will begin to understand that actions have consequences. We will then begin to know what is needed to feel safe and to belong to a class.

COMPUTING



Online safety and key computing skills

Develop an understanding of how to keep safe online. We will develop key computing function skills such as logging on, using a word processor and saving work.

MUSIC



Menu Song

The children will use active listening skills (movement) as well as understand and finding the beat using echo singing skills.